

2013-2014 ANNUAL REPORT

GABRIEL DUMONT INSTITUTE
of Native Studies and Applied Research

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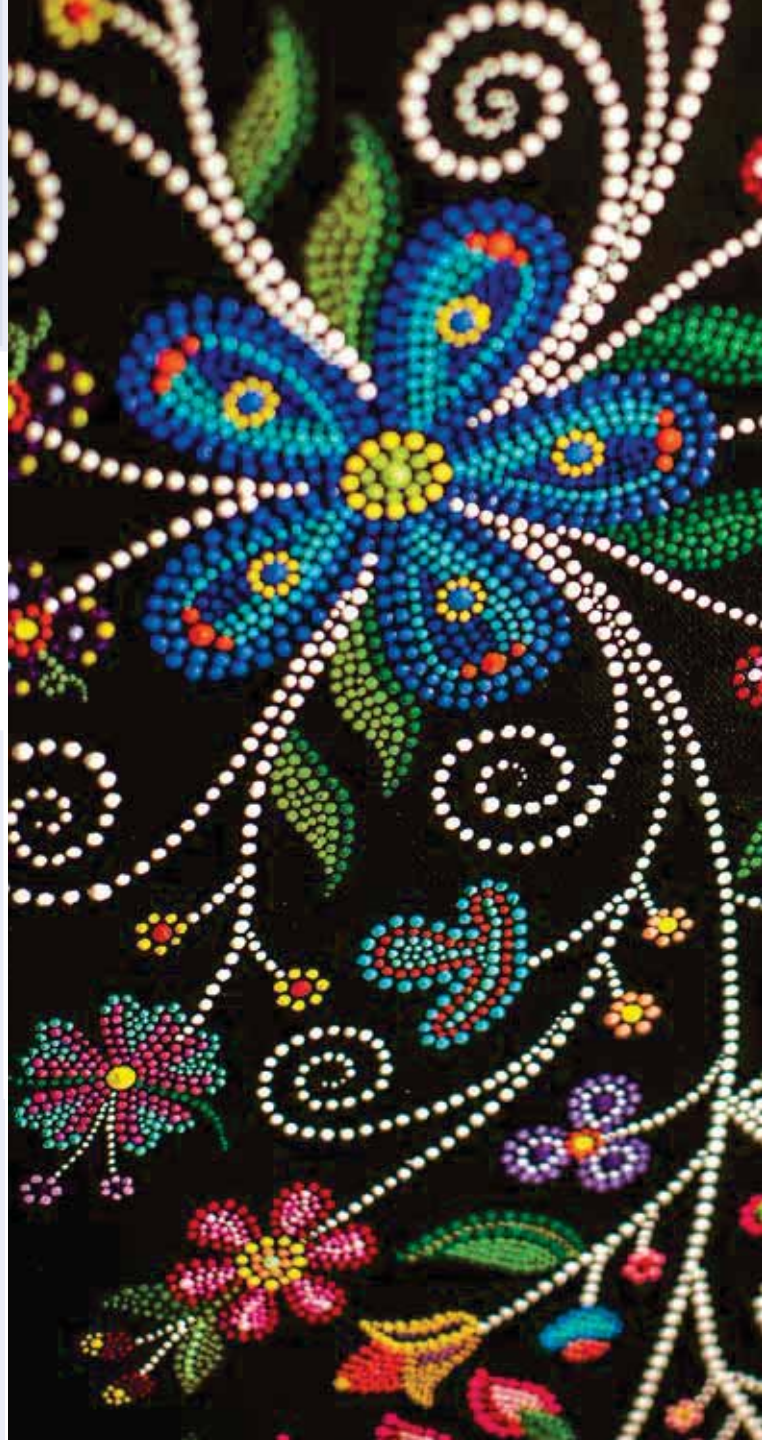
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To promote the renewal and development of Métis culture through research,
materials development, collection and distribution of those materials
and the design, development and delivery
of Métis-specific educational programs and services.

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TO HONOUR AND REMEMBER
ALL VETERANS AND TO
EXPRESS OUR PRIDE AND
GRATITUDE TO THE METIS
SERVICEMEN AND
SERVICEWOMEN WHO BRAVELY
SERVED OUR COUNTRY
TO PRESERVE OUR FREEDOM



EN HOMMAGE À
TOUS LES VÉTÉRANS
POUR HONORER LEUR
MÉMOIRE ET EXPRIMER
NOTRE FIERTÉ ET
NOTRE GRATITUDE AUX
HOMMES ET AUX FEMMES MÉTIS
QUI ONT SERVI NOTRE PAYS
AVEC VAILLANCE POUR
PRÉSERVER NOTRE LIBERTÉ

CHI KISHCHITAYMAYAHKOK
PI CHI KISHKISHIYAHK NUTR
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VICE CHAIR MESSAGE

It is an honour to present to you the 2013-2014 Annual Report for the Gabriel Dumont Institute of Native Studies and Applied Research as approved by the Board of Governors. The Board launched the Gabriel Dumont Institute Strategic Plan for 2014-2017, *Nurturing Our Culture, Preparing Our Future*. The strategic plan articulates the goals and priorities and provides overall strategic direction for the Institute over the next three years.

Gabriel Dumont Institute and the Saskatchewan Government and General Employees' Union (SGEU) signed a new collective bargaining agreement. The agreement was ratified by the Institute's unionized staff. It covers April 2013-March 2016.

In 2013-2014, the Gabriel Dumont Institute held the Annual Gabriel Dumont Scholarship Foundation Golf Tournament in Saskatoon. Over \$23,000 raised was matched by the Saskatchewan Innovation and Opportunity Scholarship Fund. We also signed an agreement with BHP Billiton to provide \$20,000 in new scholarships for Métis students. During the reporting year, the Institute awarded the largest amount of scholarships to the biggest number of Métis students in the history of Gabriel Dumont Institute, surpassing last year's record.

I would like to thank the Institute's students, staff, and the Métis community for making 2013-2014 a successful year. To my fellow governors, thank you for your passion and dedication. Your expertise and contributions have helped steer Gabriel Dumont Institute on the right path to delivering excellent experience and satisfaction for our Métis students and clients.

Glenn Lafleur
Vice Chair
Gabriel Dumont Institute Board of Governors

In 2013-2014, we provided services to over 1,880 Métis clients across all Métis Nation-Saskatchewan Regions through the Gabriel Dumont Institute Training and Employment. Gabriel Dumont College delivered university-level programs to 256 students including 25 who were enrolled in the inaugural Gabriel Dumont Institute Community-Based Master of Education program offered in partnership with the University of Regina. Further, over 700 students were enrolled in Dumont Technical Institute's Adult Basic Education and Skills Training programs; and 327 Métis students were awarded scholarships and bursaries - the largest number in the Institute's history.

Gabriel Dumont Institute launched a new and improved website, www.gdins.org. The new-look website is sleek and user friendly and has new features including over 1,200 images. For easier navigation of the Institute online shop, we have created a new domain name - shopMetis.ca. This has contributed to increased sales at the GDI Publishing Department.

We have also increased our presence on social media and streamlined how we communicate with our clients, students, and other stakeholders. In 2013-2014, for example, all scholarship applications received by the Gabriel Dumont Scholarship Foundation were via online application on the Institute website.

We switched from a paper-based system of generating and disseminating payslips to e-payslips. The new electronic version of the paper payslip is securely accessible online. The switch has freed up time that was previously used in printing, sorting and mailing. Also, financially (and environmentally) significant savings are seen in postage, paper and consumable costs.

It has been a pleasure to work with the Board, staff, students, partners, and communities. I look forward to another year of growth and success.

Meegwetch,

Geordy McCaffrey
Executive Director
Gabriel Dumont Institute



EXECUTIVE DIRECTOR MESSAGE



Glenn Lafleur



Jimmy Durocher



Collette Robertson



Viola Bell



Mavis Taylor



Jackie Kennedy



Tammy Mah



Kimberly Smith

Gabriel Dumont Institute is governed by a 12-member Board of Governors, comprising one representative from each of the 12 Métis Nation-Saskatchewan (MN-S) Regions, plus a Chairperson who is the MN-S Minister of Education. All Board members go through a three-step process for appointment that includes nomination at a Regional Council meeting, ratification and approval by the Provincial Métis Council, and approval by the Saskatchewan Minister of Advanced Education.

All GDI Governors are Métis people who possess knowledge of the cultural, historical, and social circumstances of Saskatchewan's Métis. The collective experience of the Board of Governors represents a number of different disciplines and perspectives, which taken together ensures a wide range of skills and viewpoints.

GOVERNANCE

The 2013-2014 GDI Board members are as follows:

Vice Chair: Glenn Lafleur, Northern Region I

Members: Jimmy Durocher, Northern Region III

Mavis Taylor, Western Region I

Jackie Kennedy, Western Region IA

Tammy Mah, Western Region II

Collette Robertson, Western Region III

Viola Bell, Eastern Region II

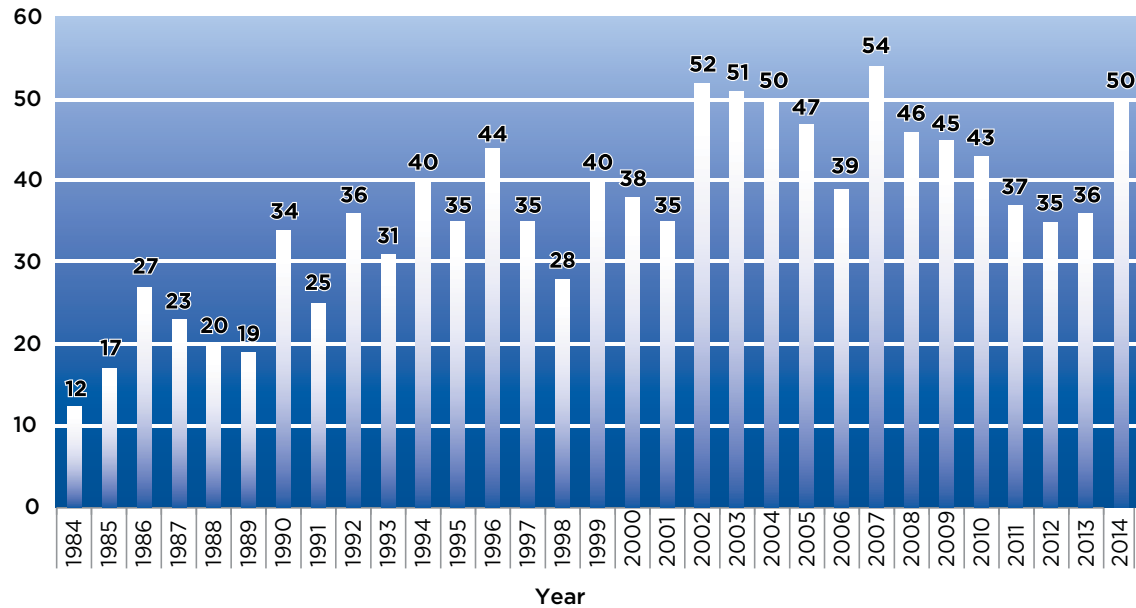
Kimberly Smith, Eastern Region IIA

Northern Region II, Western Region IIA, Eastern Region I, and Eastern Region II were in the process of electing their representatives as of March 31, 2014.

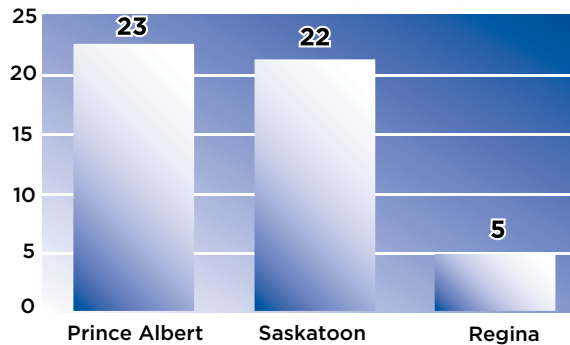
The GDI Board of Governors oversees the Institute's direction and is responsible for its operation and governance, including:

- formulating a strategic plan and overseeing its implementation;
- adopting policies for GDI's effective operation;
- approving annual budgets, audits, and programs;
- functioning as GDI ambassadors, and encouraging students, and potential students in their study and career plans;
- representing GDI to all levels of government, to persons of Métis ancestry, and to the public generally; and
- appointing a chief executive to be directly responsible for the implementation of policy and GDI's day-to-day management and operations.

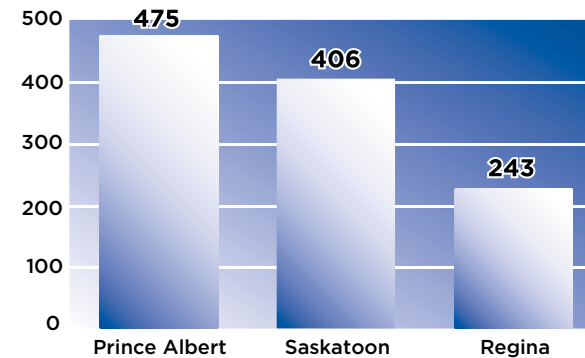
Saskatchewan Urban Native Teacher Education Program Total Graduates, 1984-2014 (n=1,124)



SUNTEP Graduates by Centre 2013-2014 (n=50)

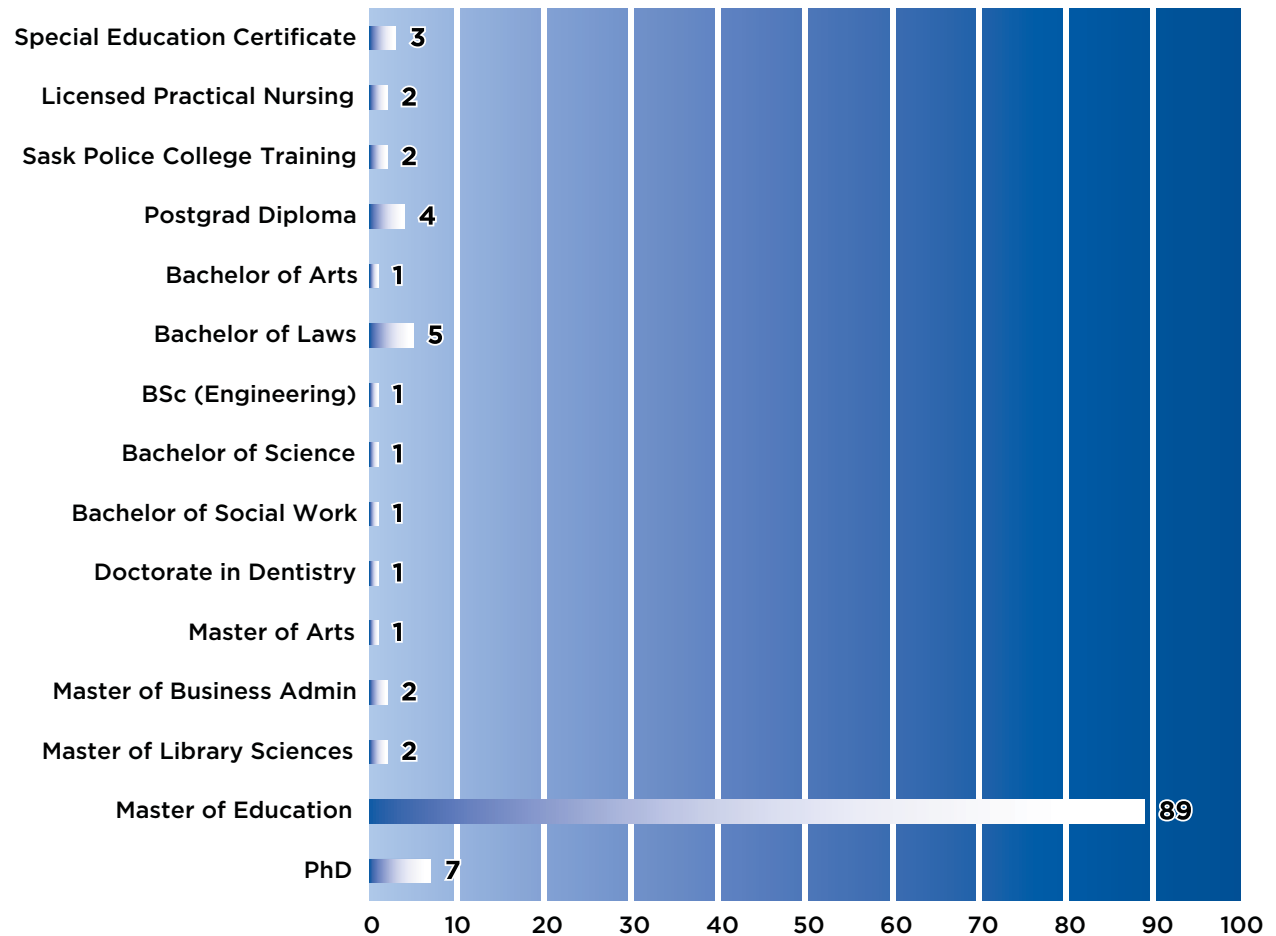


SUNTEP Graduates by Centre 1984-2014 (n=1,124)



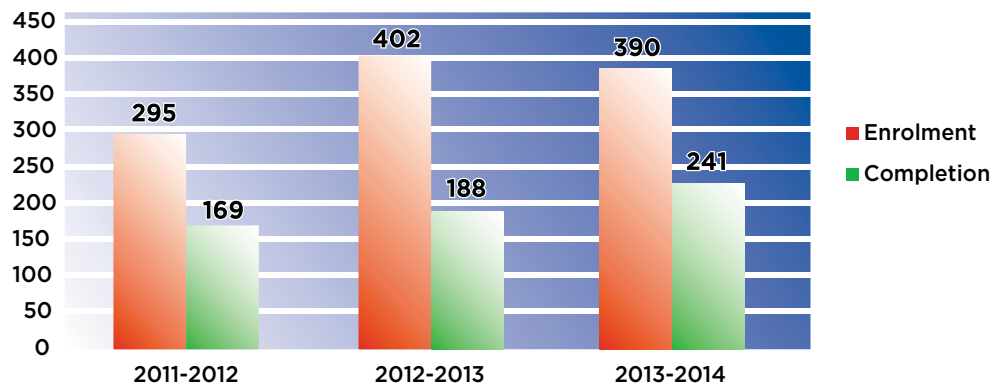
STUDENT AND CLIENT OVERVIEW

Post-SUNTEP Credentials Earned by SUNTEP Graduates 1984-2014 (n=122)

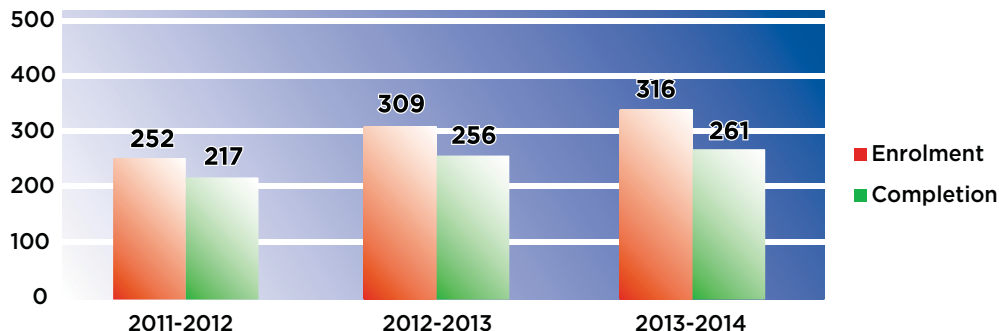


At least 18 more SUNTEP graduates are in various stages of completing post-SUNTEP credentials

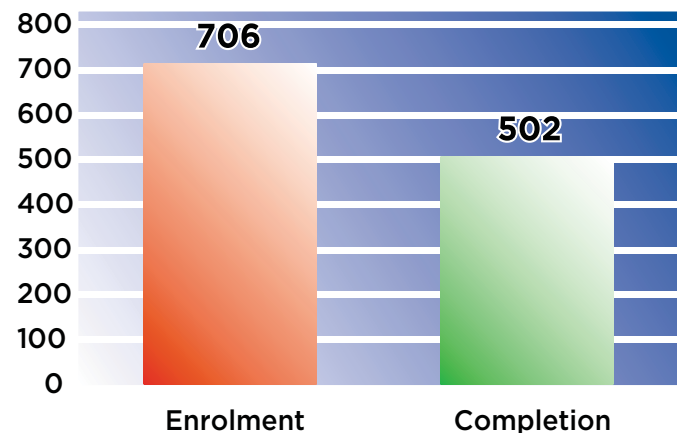
DTI Basic Education Enrolment and Completion, 2011-2014



DTI Skills Training Enrolment and Completion, 2011-2014



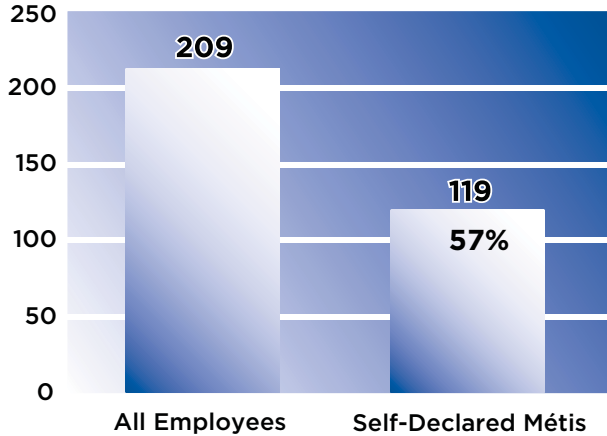
Dumont Technical Institute Total Enrolment and Completion, 2013-2014



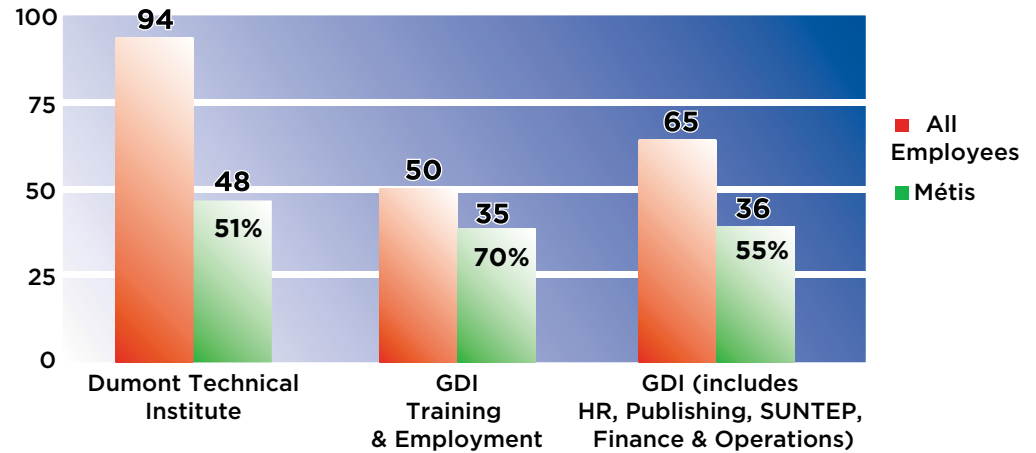
During the 2013-2014 school year, DTI's total enrolment and completion (for both Adult Basic Education and Skills Training) was 706 and 502 respectively for a mean completion rate of 71% (compared to 62% in 2012-2013).

STUDENT AND CLIENT OVERVIEW

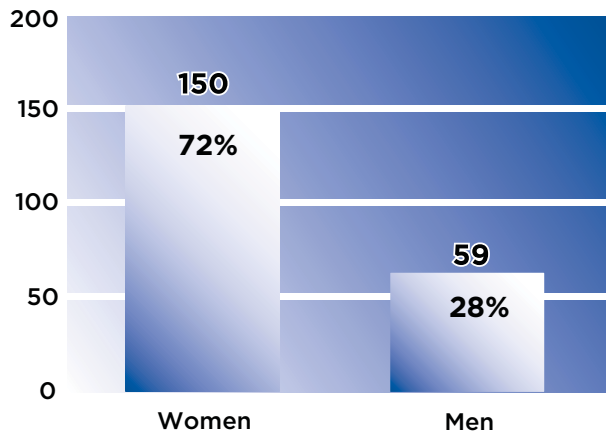
Total Institute Employees by Métis Identity, 2013-2014



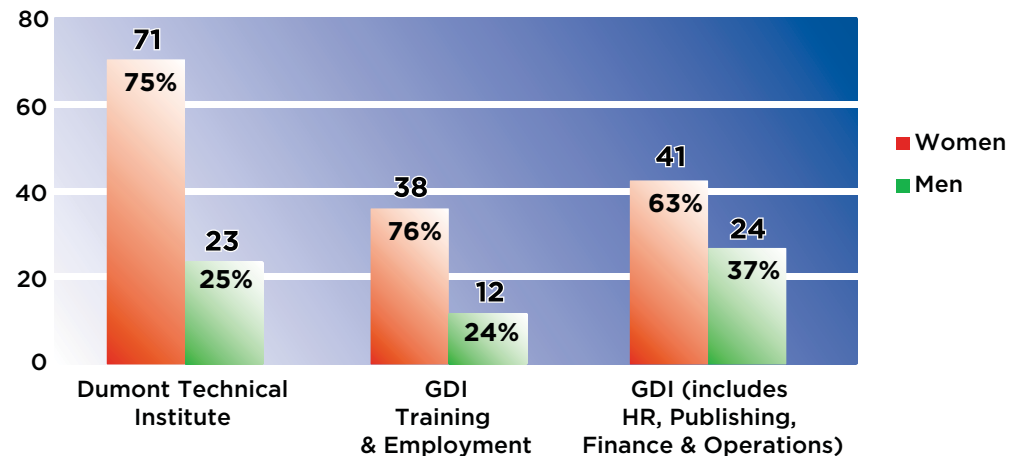
Institute Employees by Company and Métis Identity, 2013-2014 (n=209)



Total Institute Employees by Gender, 2013-2014 (n=209)

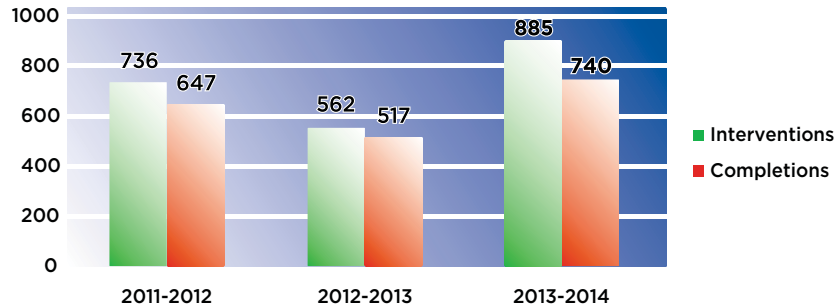


Institute Employees by Company and Gender, 2013-2014 (n=209)

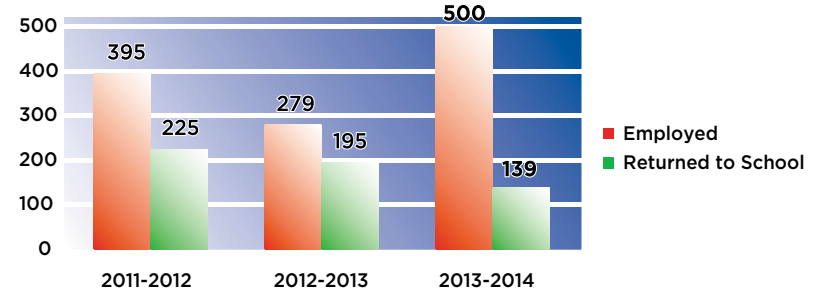


HUMAN RESOURCES

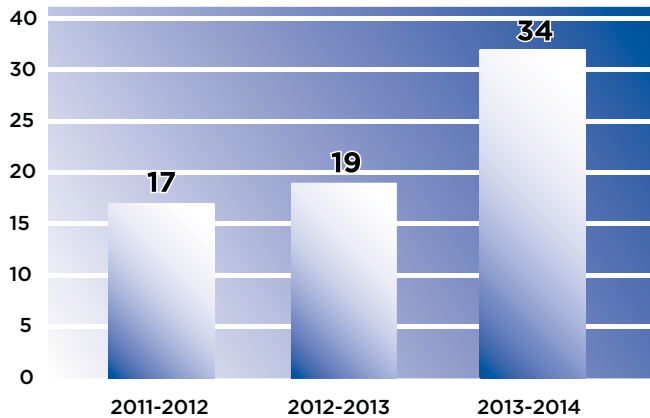
GDI Training & Employment Total Interventions and Completions, 2011-2014



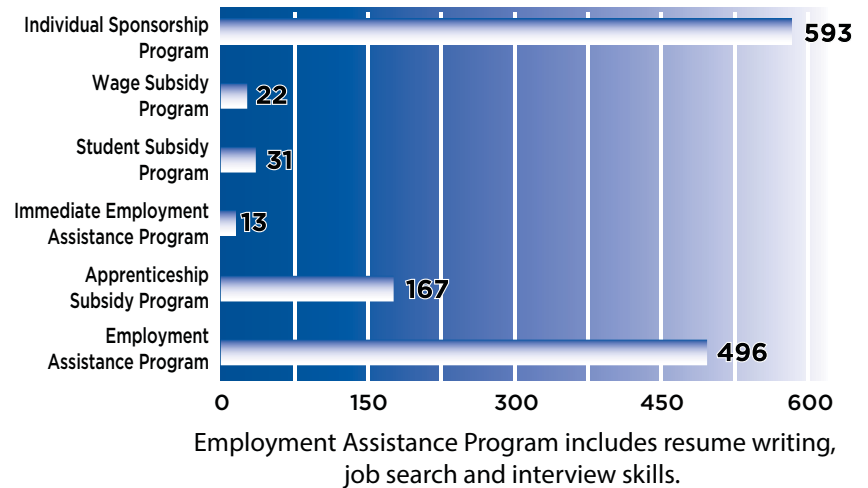
GDI Training & Employment Clients Employed or Returned to School After Intervention, 2011-2014 (n=1,733)



GDI Training & Employment Clients with Disabilities, 2011-2014 (n=70)

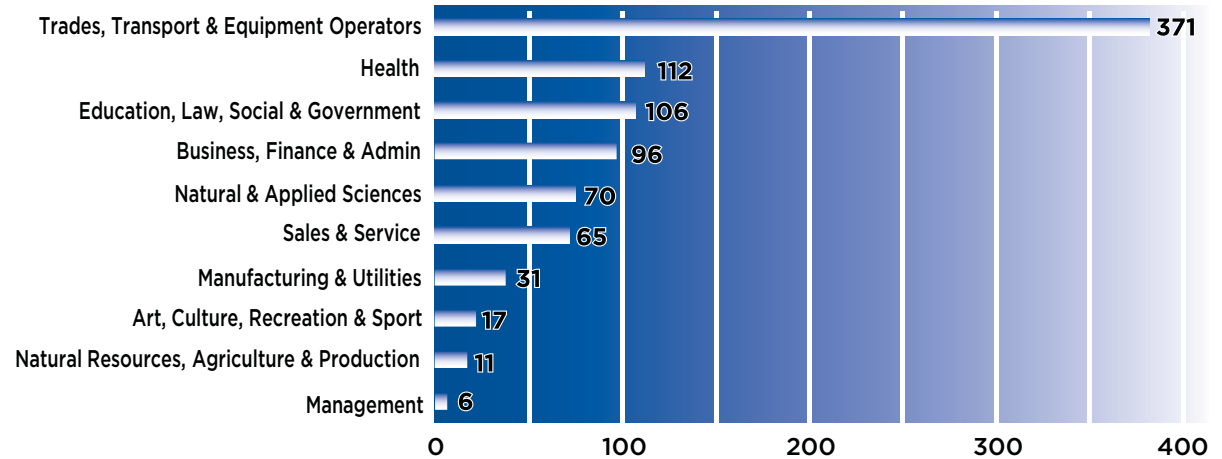


GDI Training & Employment Programs Accessed, 2013-2014

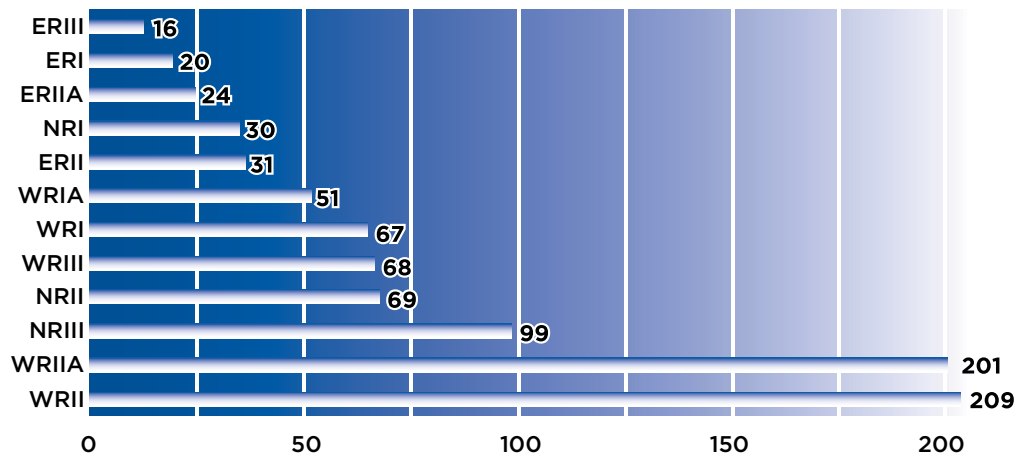


STUDENT AND CLIENT OVERVIEW

GDI Training & Employment Total Interventions by National Occupational Classifications, 2013-2014 (n=885)

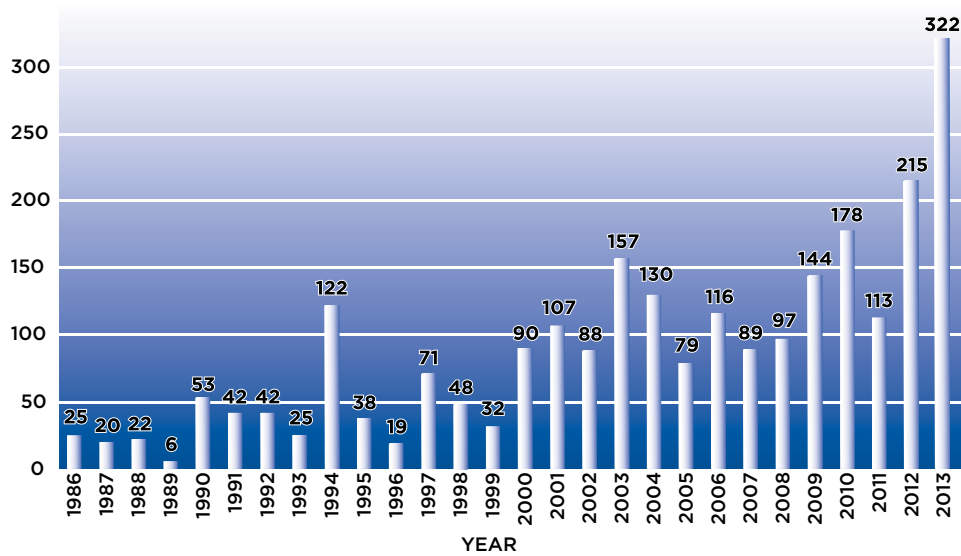


GDI Training & Employment Client Intervention by MN-S Region, 2013-2014 (n=885)



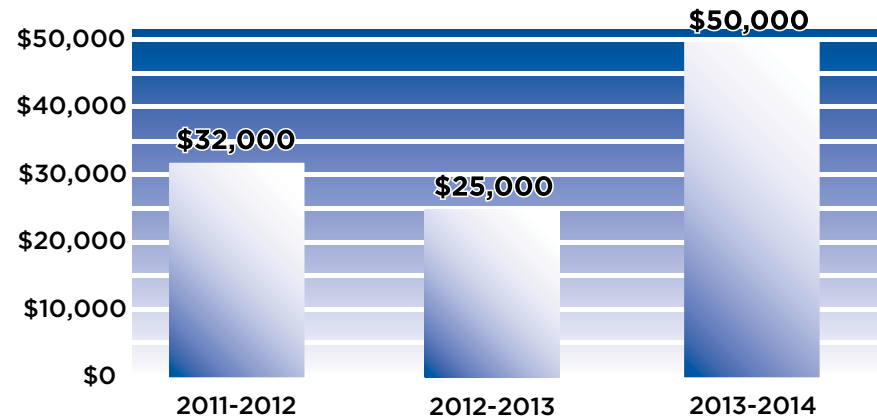
Please note that clients who were served by the Skills and Partnership Fund GDI Aboriginal Apprenticeship Initiative are not included here.

GDSF Scholarship Recipients, 1986-2014 (n=2,490)



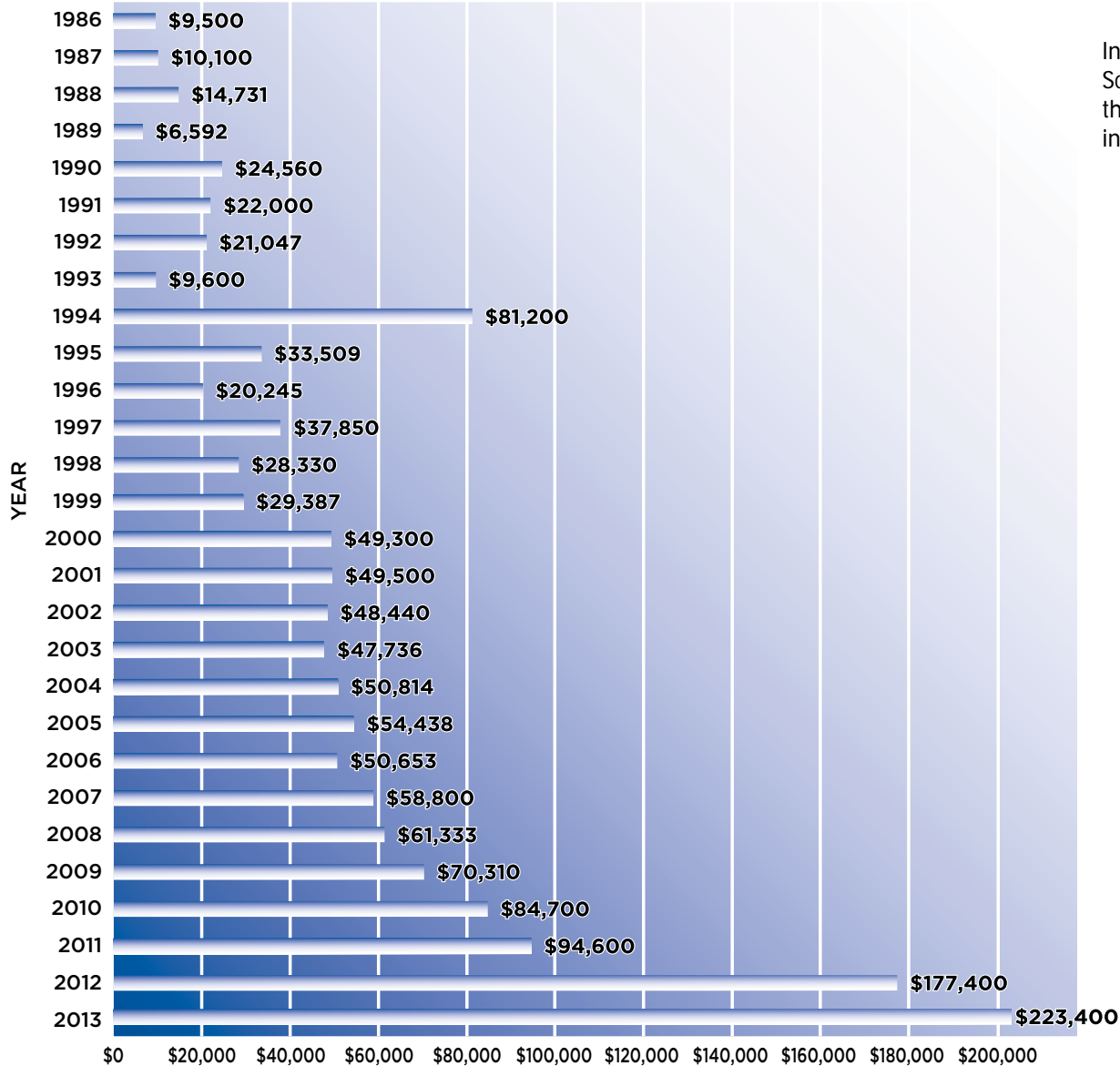
In 2013-2014, Gabriel Dumont Scholarship Foundation (GDSF) issued the largest number of scholarships to Métis students, breaking last year's record.

GDC Graduate Student Bursary Issued, 2011-2014 (n=\$107,000)



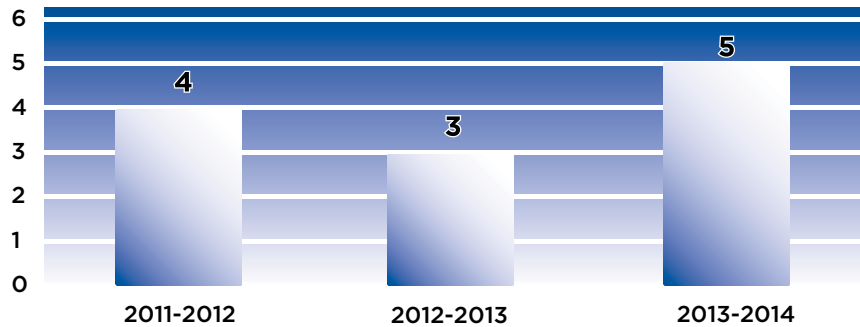
PROGRAMS AND SERVICES OVERVIEW

Total Amount of GDSF Scholarships Awarded, 1986-2014 (n=\$1,470,075)



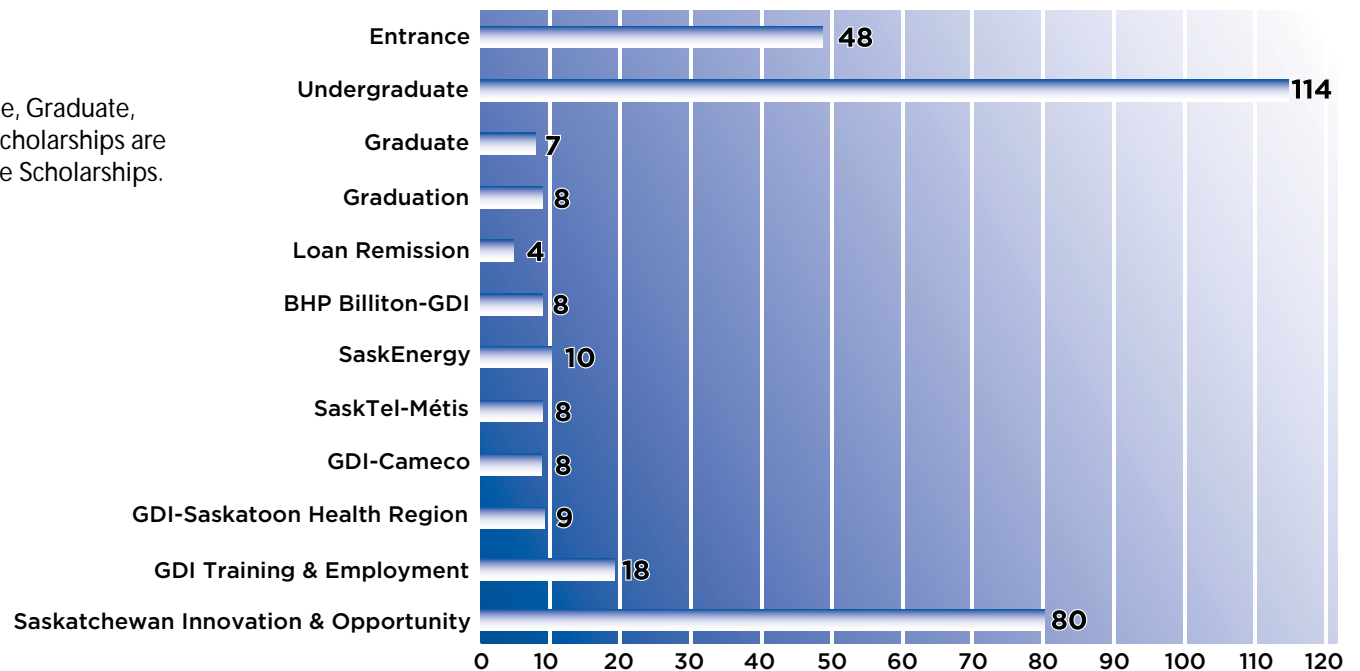
In 2013-2014, Gabriel Dumont Scholarship Foundation awarded the largest amount of scholarships in the Institute's history.

GDC Graduate Student Bursary Recipients, 2011-2014 (n=12)



Scholarships Awarded, 2013-2014 (n=322)

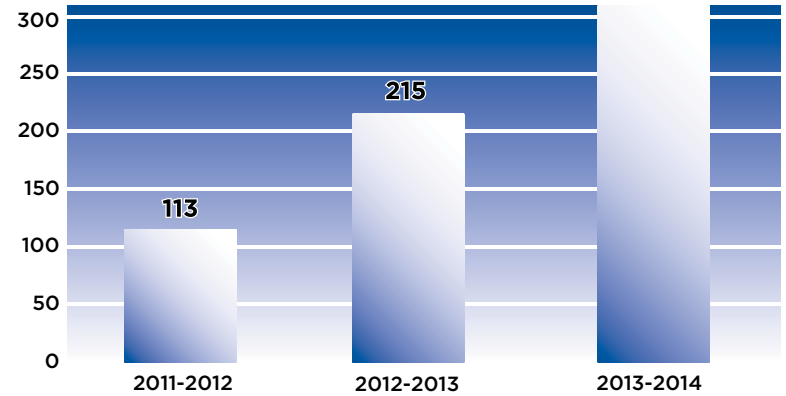
Together, Entrance, Undergraduate, Graduate, Graduation, and Loan Remission scholarships are referred to as Napoleon Lafontaine Scholarships.



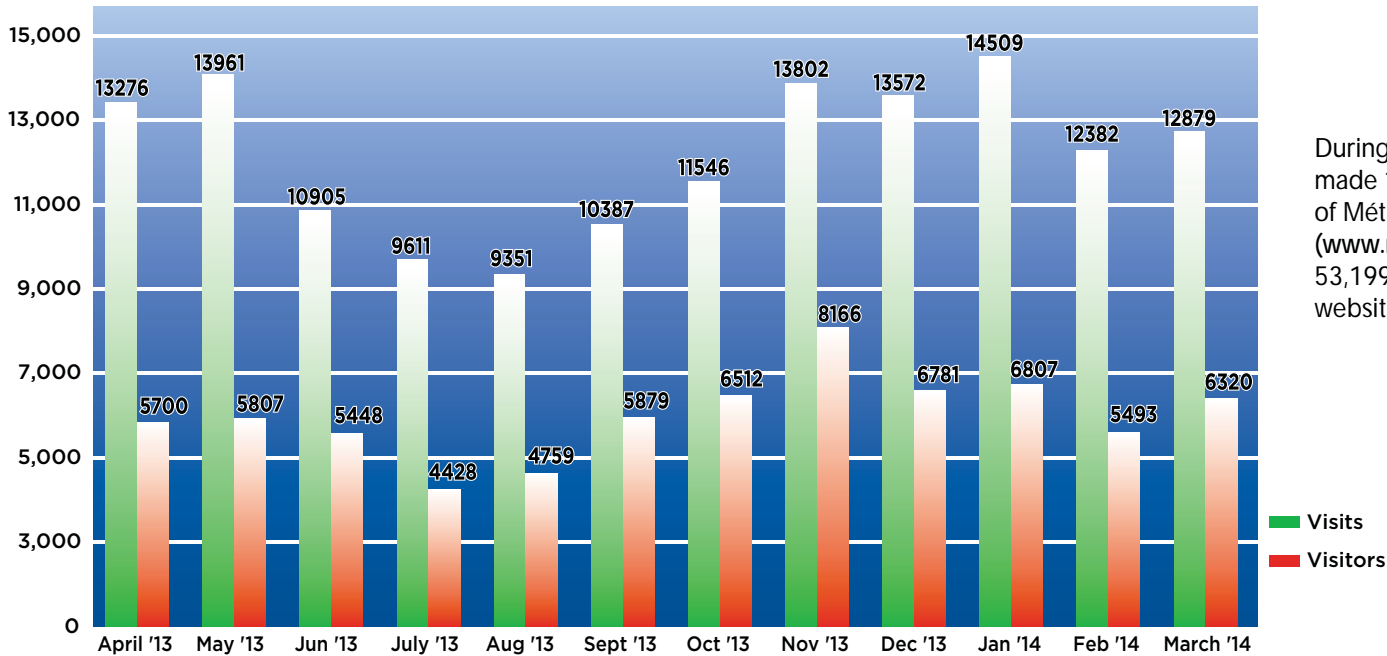
PROGRAMS AND SERVICES OVERVIEW

The increase in the number and amount of scholarships awarded in 2012-2013 and 2013-2014 could be attributed to growth in partnerships with stakeholders (such as the BHP Billiton-GDI Scholarship that was signed in 2013-2014), fundraising through the Annual GDSF Golf Tournament, and the province's Saskatchewan Innovation and Opportunity Scholarship.

Number of Scholarships Awarded, 2011-2014 (n=650)



Visits to the Virtual Museum of Métis History and Culture website, 2013-2014



During 2013-2014, 72,100 unique visitors made 146,181 visits to the Virtual Museum of Métis History and Culture website (www.metismuseum.ca). In 2012-2013, 53,199 users made 119,177 visits to the website.

Gabriel Dumont Institute strategic direction speaks to our unwavering commitment to offering quality education, training, and employment programs for Métis people, as well as providing educational resources for the K-12 system. Our commitment is anchored in a well-established and community-focused mission that is in accord with the Institute's core values.

The Gabriel Dumont Institute Strategic Plan for 2014-2017, *Nurturing Our Culture, Preparing Our Future*, articulates our desired results for the next three years; and how the results will be achieved. The latter includes shifting to a Results-Based Accountability model that will enable us to focus on measuring our progress toward the attainment of defined outcomes. The Institute will continue to set broad outcomes at the strategic organizational level from which the various entities and programs within the Institute can craft specific strategies and performance measures and link them to their business plans.

STRATEGIC DIRECTION



The five key results that the Gabriel Dumont Institute will achieve during 2014-2017 are to:

- ∞ Increase well-being in the Métis communities through advocacy, research, partnerships, programs, services, and funding agreements;
- ∞ Strengthen and preserve Métis pride and identity by further attending to the Institute's cultural mission and mandate;
- ∞ Develop governance and leadership to ensure accountability and responsiveness;
- ∞ Raise the Gabriel Dumont Institute's profile in order to facilitate greater recognition of the Gabriel Dumont Institute as a preferred trainer and employer of choice; and
- ∞ Develop and build relationships, both formal and informal, with a variety of partners.





The shift to the Results-Based Accountability model not only allows The Gabriel Dumont Institute to work towards achieving these results, but it also underscores our commitment to evidence-based strategic decision making, programming, and accountability.

The Gabriel Dumont Institute decision-making processes, actions, programs, and services are guided by the following Institute values:

Quality

The Gabriel Dumont Institute provides high-quality programming, resources, and service to its students, clients, and the Métis community. Our staff work to establish productive and culturally affirming relationships with our students and clients.

Accountability

The Gabriel Dumont Institute has developed positive relationships with stakeholders, partners, Métis communities, and governments. The Institute has built its credibility over its thirty-year history. We remain accountable and transparent to all our stakeholders, including funders, staff, students, and the Métis community. Over the past three decades, we have built a reputation for competence, prudence and credibility.

Culture

Métis culture is a critical feature of all the Gabriel Dumont Institute programming. The Institute builds community and a sense of belonging, which results in increased pride, cultural identity, and self-esteem among our students and graduates. The Gabriel Dumont Institute is a conservator of Métis history and culture, a national leader in Michif language initiatives, and a trusted source for those seeking Métis-specific information.

Responsiveness

The Gabriel Dumont Institute is responsive to clients, to labour market needs, and to communities. The Institute participates in a variety of needs assessment processes, and is adaptable and flexible in its programming and staff relations.

Respect

Relationships are built on respect and trust. The Gabriel Dumont Institute approaches its interactions with students, community members, our partners and stakeholders, and the general public with courtesy and understanding. The Gabriel Dumont Institute offers a welcoming environment where people are made to feel supported, capable and at home.

Underpinning all of the programs, services, and resource offerings of the Gabriel Dumont Institute is our commitment to promoting and preserving the Métis cultural legacy.

The Gabriel Dumont Institute strategic direction is consistent with the Institute's values and mission. It continues on the path of building good relationships, providing quality programs and services to the Métis community, and being accountable to our community and stakeholders. The Gabriel Dumont Institute looks forward to implementing and reporting on the progress of the strategic direction.

STRATEGIC DIRECTION





Gabriel Dumont Institute (GDI) has a long history of partnerships and continues to have strong relationships with various stakeholders including industry, training institutions, and other service providers. The Institute values and promotes partnerships that build capacity, share knowledge, and are consistent with its mission and values. Significant capacity towards employer and industry partnerships was expanded during the three-year Aboriginal Apprenticeship Initiative which concluded on March 31, 2014. Dumont Technical Institute (DTI), the Saskatchewan Ministry of Highways and Infrastructure, and the Saskatchewan Apprenticeship Trades Certification Commission were GDI Training and Employment's project partners in the Initiative. As well, over 150 unique employers provided apprenticeship placements for clients.

106 Métis clients were placed with employer partners during the 2013-2014 fiscal year through GDIT&E employment-based programming (Student Subsidy Program, Wage Subsidy Program, and Apprenticeship Subsidy Program) and Aboriginal Skills and Employment Training Strategy (ASETS)-sponsored Aboriginal Apprenticeship Initiative interventions. GDIT&E partnered with 49 employers through the Student Subsidy and Wage Subsidy Programs to provide employment to 53 clients during the 2013-2014 year.

Memorandums of Understanding (MOUs) were also a significant source of partnership activities. MOUs were signed with the City of Saskatoon, the Gary Tinker Federation for the Disabled, DTI, and the Saskatoon Health Region.

The partnerships with the City of Saskatoon included the Aboriginal Pre-employment Heavy Equipment Operator/Class 1A Program and the Atoske program. In partnership with the Gary Tinker Federation, GDIT&E assisted five Métis individuals with disabilities to gain work experience and employability skills through employment as Park Rangers. Also, the "Step into Health Careers" program was successfully completed in partnership with the Saskatoon Health Region during 2013-2014.

Over the years, GDI has partnered with local Métis organizations to access their facilities to house our programs. Such partners include the Friendship Centre in North Battleford, Métis Locals in Buffalo Narrows, and the Métis Region in Meadow Lake. During 2013-2014, DTI partnered with the Lloydminster Native Friendship Centre to offer Essential Skills for the Workplace and Adult Basic Education Levels 1 & 2 programs. The Essential Skills for the Workplace program had 20 students enrolled, many of whom gained employment as a result of completing the program.

The Institute continues to create opportunities for public and private investment and participation in Métis education, training, and employment through targeted scholarship and bursary initiatives. During 2013-2014, the Gabriel Dumont Institute held the Annual Gabriel Dumont Scholarship Foundation Golf Tournament in Saskatoon. Over \$23,000 raised, which was matched by the Government of Saskatchewan's Innovation and Opportunity Scholarship Fund. GDI also partnered with BHP Billiton to establish BHP Billiton-GDI Scholarship to provide funding to Métis students enrolled in post-secondary institutions in Saskatchewan.

GDI has also encouraged synergies within its various organizations. Partnership between GDIT&E and DTI, for example, provides Practical Nurse training in Prince Albert, Saskatoon, and Regina, as well as Heavy Equipment Truck & Transport Mechanic (HETTM) pre-apprenticeship programming in Prince Albert. These programs were offered during the reporting year. Further, GDIT&E - DTI partnership provided a classroom and in-vehicle driver instruction program in La Loche.

PARTNERSHIPS



Dumont Technical Institute is part of the Gabriel Dumont Institute and delivers Adult Basic Education and Skills Training programs to Métis people across Saskatchewan. Adult Basic Education provides an opportunity to Métis adults without a Grade 12 education to earn a high school diploma, while Skills Training mainly focuses on health, trades and industry, business, and other programs with a direct connection to the labour market. Underpinning Dumont Technical Institute's program offerings is an emphasis on Métis culture. It has also adopted a community-based delivery philosophy that continues to enhance access and relevance of its programs.

Over the past 22 years, Dumont Technical Institute has been delivering Adult Basic Education and Skills Training programs to Métis people in communities across Saskatchewan. Dumont Technical Institute strives to help build brighter futures for our people and communities and follows a philosophy of "Learners Come First." It has been instrumental in helping reshape the lives and communities of Métis people around the province.

In the 2013-2014 program year, Dumont Technical Institute delivered 34 programs to 706 students. Of the 706 students, 390 were enrolled in Adult Basic Education programs and 316 in Skills Training programs. During the reporting year, 251 Adult Basic Education students successfully completed their programs, a completion rate

of 64% compared to 47% in 2012-2013. Completion rates for Skills Training programs were also impressive. Of the 316 students in Skills Training programs, 225 successfully completed their training. This translates into a completion rate of 71%.

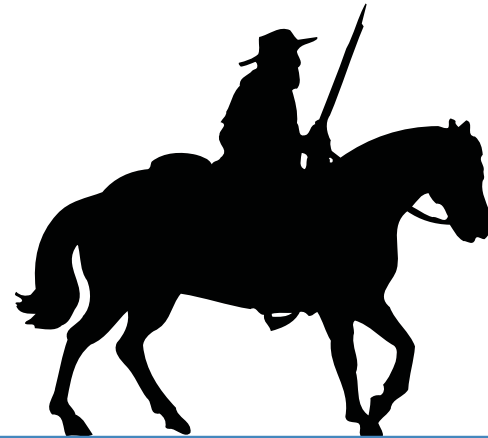
Dumont Technical Institute is proud of its partnerships with other postsecondary institutions, as well as direct links to employers that enable our learners to obtain practicum positions as well as employment upon graduation. During 2013-2014, Dumont Technical Institute continued to work with the Prince Albert Parkland Health Region, Regina Qu'Appelle Health Region, and Saskatoon Health Region in its Practical Nurse training program. Further, partnership with the Saskatchewan Ministry of Highways and Infrastructure to deliver Heavy Equipment Truck and Transport Mechanic programming has provided opportunities for numerous Métis people over the past years and has helped meet some key labour needs in Saskatchewan.

Dumont Technical Institute programs have resulted in many individual success stories: Métis people whose lives have been changed, who have overcome multiple barriers in order to graduate or start a new career, and renewed hopes for a better future. Some real life success stories of Dumont Technical Institute students and alumni are available on the Institute Website at <http://gdins.org/programs-and-cources/success-stories/>.



From the first day that I walked in here, I experienced a feeling of belonging and acceptance that I have never felt anywhere else.

Kevin Sayese, Class of 2014
Gabriel Dumont Institute, Prince Albert



DUMMONT
TECHNICAL
INSTITUTE
INC



GDI Training and Employment is part of the Gabriel Dumont Institute of Native Studies and Applied Research and has service delivery sites in 11 communities across Saskatchewan, plus outreach services to 24 communities. GDI Training and Employment employees staff each service delivery site and also travel to outlying area communities to ensure that the entire Saskatchewan Métis population has reasonable access to its training and employment services.

GDI Training and Employment provides various intervention programs to Métis clients. These programs include Individual Sponsorship Program, Wage Subsidy, Student Subsidy, Apprenticeship Subsidy, and Immediate Employment Assistance. During 2013-2014, we provided 885 interventions to clients in all the 12 Métis Nation-Saskatchewan Regions. More than one half (54%) of the interventions were in two National Occupational Classifications, namely Trades, Transport & Equipment Operators, and Health. This could be attributed to the fact that we prioritize demand driven skills training and successful transition into the labour market.

Of the 885 interventions that were provided by GDI Training and Employment, there were 740 successful completions - a success rate of over 83%. Further, 500 clients who had successfully completed their interventions got employment; while another 139 clients returned to school after the intervention. Another 1000 Métis individuals accessed Assisted Self-Service resources across province during the reporting year. Almost 70% of GDI Training and Employment's clients were in the 16-29 year old age group and 46% were female. We provided interventions to 34 clients with self-declared disabilities, a 79% increase from last year.

GDI Training and Employment continues to ensure that all staff members are provided with meaningful and timely professional development opportunities. An All-Staff conference was held October 7-9, 2013 in Regina to provide training and cultural opportunities to all staff members.

GDI Training and Employment staff attended over 30 education and career fairs across the province. As well, we conducted presentations and information sessions, which included resume writing, interview skills and career information workshops with local high schools and community organizations such as the Paul DoJack Youth Centre.

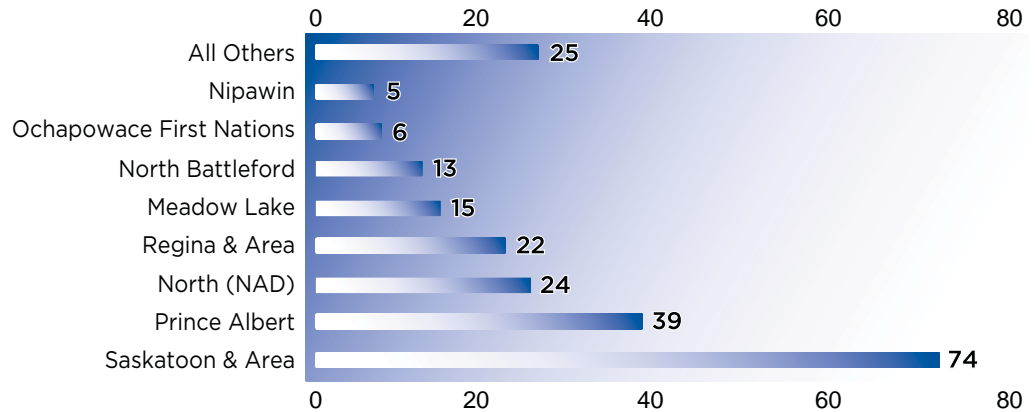
The three-year GDI Training & Employment agreement with Human Resources and Skills Development Canada under the federal Skills and Partnership Fund for the GDI Aboriginal Apprenticeship Initiative was concluded during the reporting period. The \$2.9 million Initiative met and or exceeded all its targets. 223 Aboriginal clients received employment placements, of which 157 clients were indentured as apprentices.



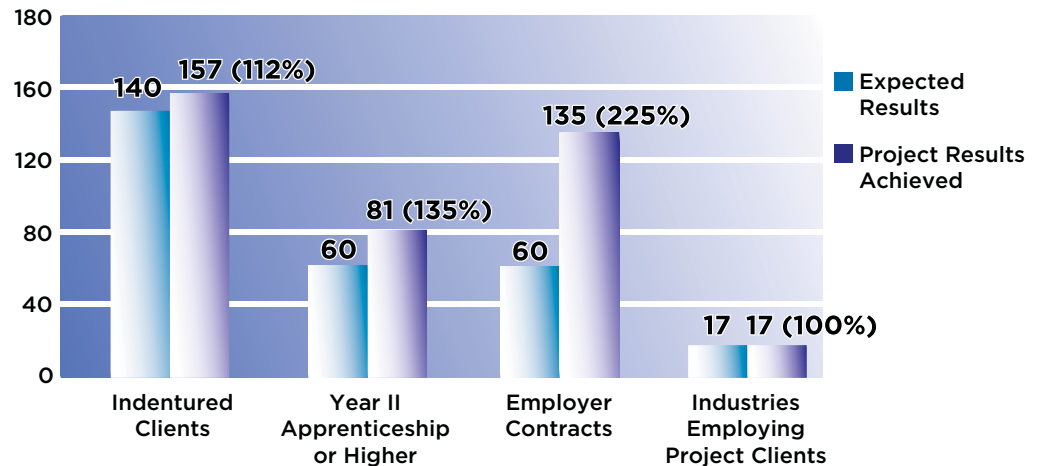
The Gabriel Dumont Institute Aboriginal Apprenticeship Initiative was a three year \$2.9 million demand-driven, partnership-based federally funded program that supports projects contributing to skills training for Aboriginal workers. The goals of the Initiative included having 140 apprentices indentured with the Saskatchewan Apprenticeship and Trades Certification Commission (SATCC), and partnering with at least 60 individual companies in 17 different industries by March 31, 2014. The GDI Aboriginal Apprenticeship Initiative met and or exceeded all the targets. It placed 223 Aboriginal clients with employers, of which 157 were indentured. It also partnered with 135 employers in 17 different trades.

In 2009-2010, there were 8,924 registered apprentices in Saskatchewan. Of these, 13% or 1,160 were Aboriginal. GDI Aboriginal Apprenticeship Initiative increased the number of registered Aboriginal apprentices in the province by 157 (or 13.5%) between 2011 and 2014.

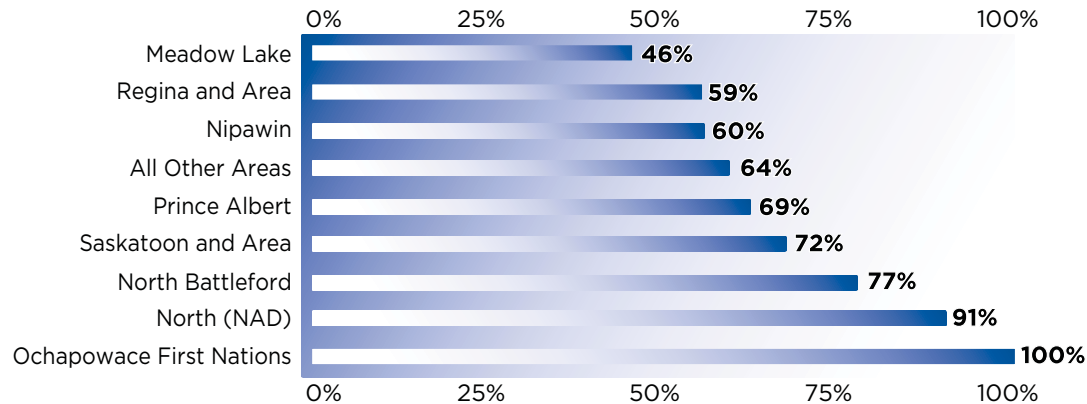
GDI Apprenticeship: All Clients Placed with Employers by Location (n=223)



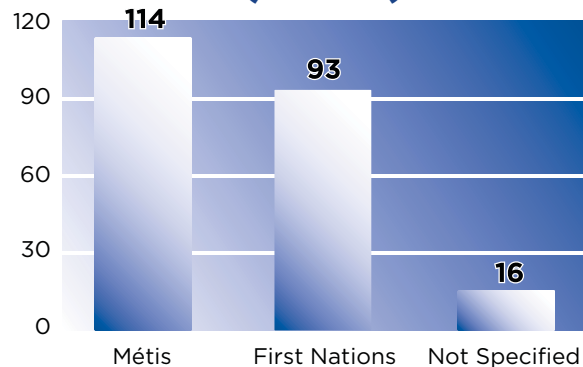
GDI Apprenticeship: Expected Results vs Results Achieved



Proportion of Clients Placed with Employers who were Indentured by Location March 31, 2014 (n=157)



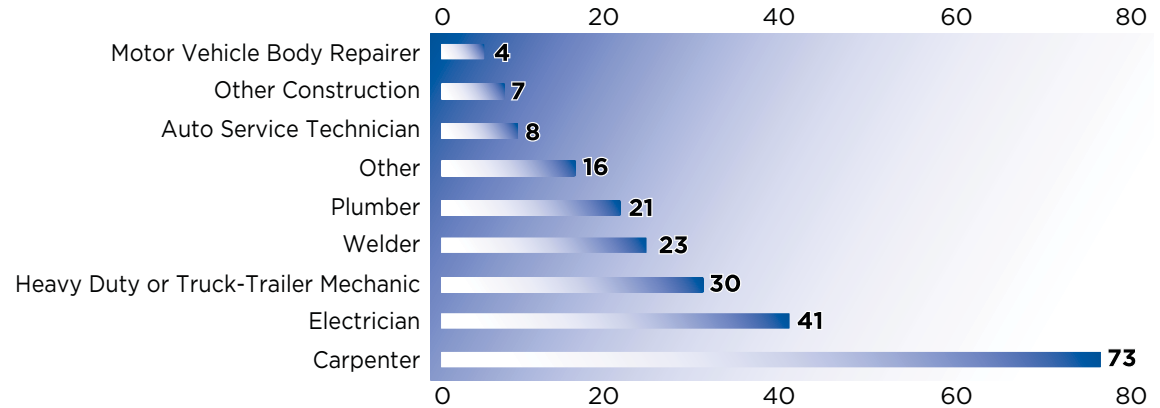
GDI Apprenticeship: Total Clients by Aboriginal Identity (n=223)



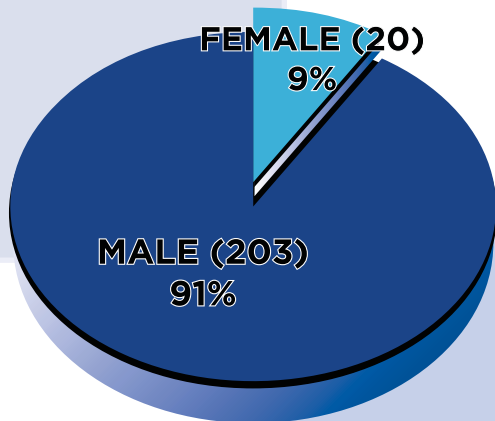
APPRENTICESHIP INITIATIVE



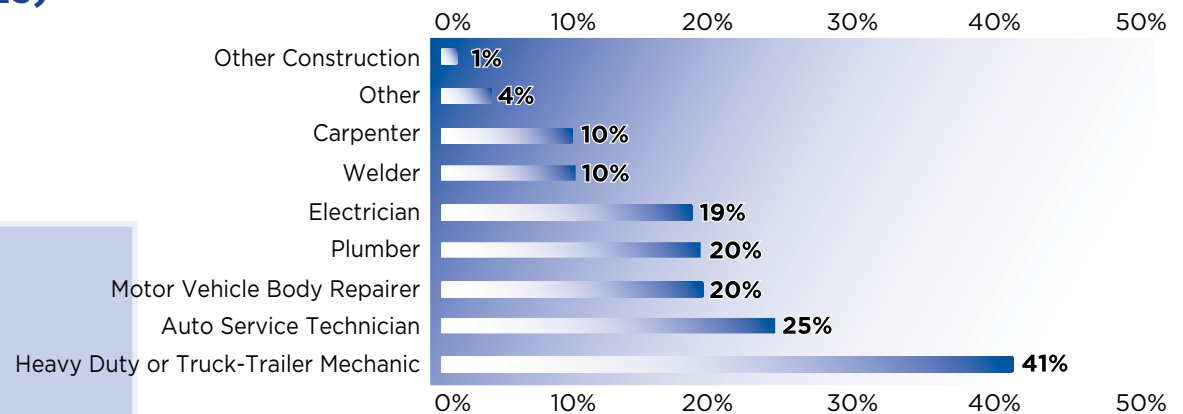
GDI Apprenticeship: Total Clients by Trade (n=223) March 31st, 2014



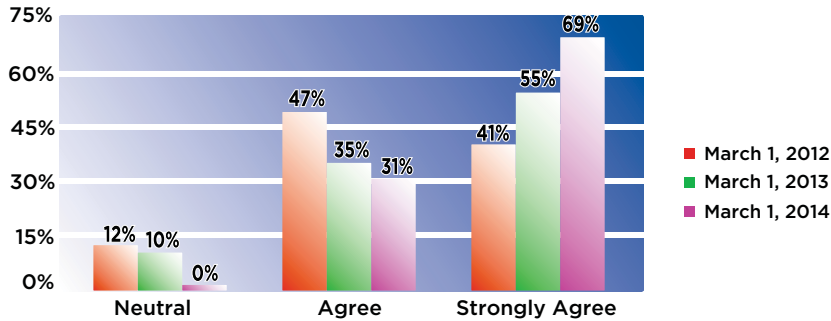
GDI Apprenticeship: Total Clients by Gender (n=223)



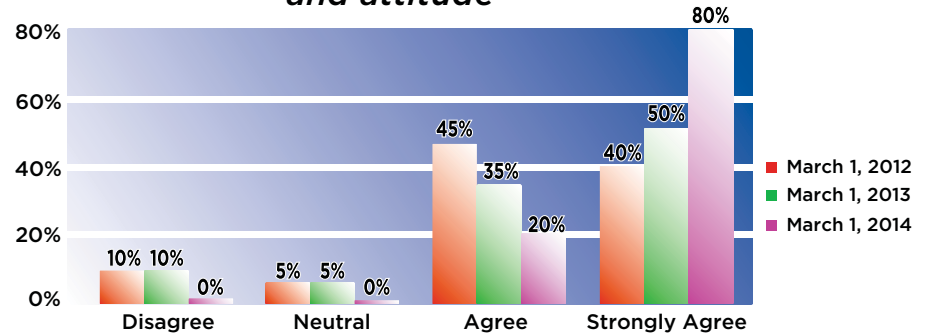
GDI Indentured Clients as Proportion of Aboriginal Apprentices in Saskatchewan by Trade June, 2013



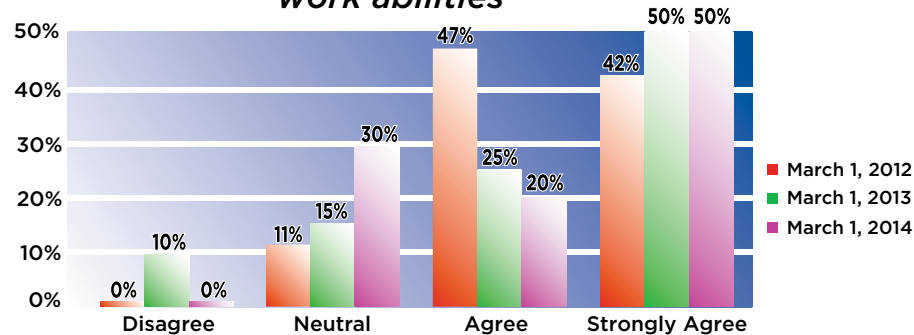
“Overall, we are satisfied with the support we are receiving in the apprenticeship with GDI”



“We are satisfied with the apprentice’s work ethic and attitude”



“Overall, we are satisfied with the quality of the apprentice’s work abilities”



EMPLOYER INTERVIEWS



SUNTEP believed in me when I didn't believe in myself. I never thought that university was an option for me. SUNTEP nurtured my identity as a Métis woman and set me on a path of lifelong learning.

Lori A. Pritchard, BEd, MEd, Supervisor of Learning Services at the Calgary Board of Education, & Former Principal Piitoayis Family School, Calgary



The Saskatchewan Urban Native Teacher Education Program (SUNTEP) is a four-year Bachelor of Education degree program offered in Prince Albert, Regina, and Saskatoon in partnership with the University of Regina and the University of Saskatchewan.

Established in 1980, SUNTEP aims to increase Métis representation in the teaching profession, and to ensure that SUNTEP graduates are educated to be sensitive to the individual needs of all students, particularly those of Aboriginal ancestry. SUNTEP is dedicated to improving the schooling experience and to the professional growth of its graduates.

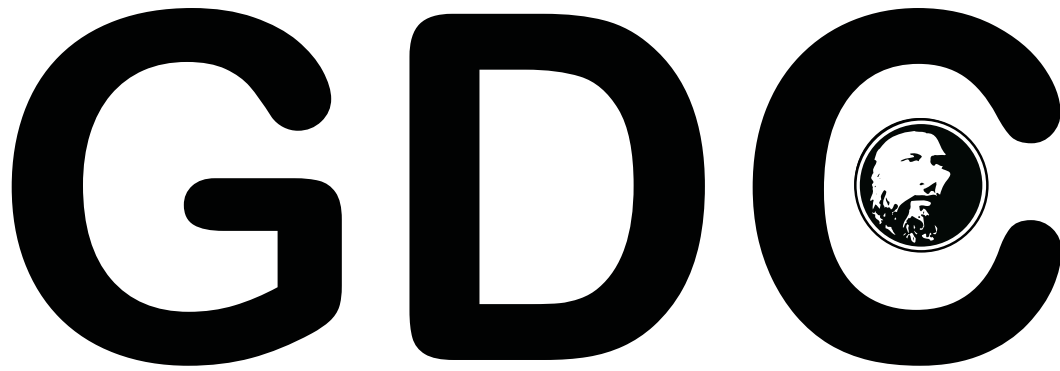
The teacher training program combines and connects challenging educational and academic training with extensive classroom experience, and a thorough understanding of issues facing students in our society. We believe in the important role played by public education in Saskatchewan's development and well-being.

During 2013-2014, 50 SUNTEP students graduated with Bachelor of Education degrees, bringing the total number of graduates since the inception of the program to 1,124.

SUNTEP was a transformational experience that helped me discover my identity as a Métis person and a lot of the skills we learned are transferable to other areas...SUNTEP was one of the best times of my life!

Monica Goulet, BEd, BA, MBA
Aboriginal Relations Consultant, Saskatoon Police Service





Gabriel Dumont College

The Gabriel Dumont Institute has affiliation agreements with the University of Regina and the University of Saskatchewan that enables the Institute to deliver university-accredited programs across Saskatchewan. With small classes and a culturally affirming learning environment that emphasizes academic excellence and encourages holistic development of all students, the Gabriel Dumont College delivers the first two years of the University of Saskatchewan Bachelor of Arts and Science degree. The programs are available in Saskatoon and Prince Albert, and focus on Native Studies, Métis Studies, and Indigenous languages.

An affiliation agreement with the University of Regina allows Gabriel Dumont Institute to offer university level English classes in Prince Albert area high schools. Further, the Institute has partnered with the University of Regina to offer a Community- Based Master of Education in Curriculum and Instruction degree program in Prince Albert.

In 2013-2014, 256 students were enrolled in the Gabriel Dumont College programs. More information including application deadlines is available at:

<https://gdins.org/programs-and-courses/what-we-offer/gdc/>

Other than delivering education programs, the Gabriel Dumont College also encourages and supports Métis-specific graduate studies in Saskatchewan and beyond. Launched in 2006, the Gabriel Dumont College Graduate Student Bursary Program provides financial assistance to Saskatchewan's Métis people to pursue graduate studies. The bursary program is funded by the Institute with an annual \$50,000 contribution from the Gabriel Dumont College. During 2013-2014, five Métis graduate students benefitted from the bursary program.

Community-Based Master of Education

The inaugural class of the Gabriel Dumont Institute - University of Regina Master of Education program was held in July 2013 at GDI Prince Albert Centre summer institute. The Community- Based Master of Education in Curriculum and Instruction is offered by GDI in partnership with the University of Regina.

We previously received 34 applications to the program. However, only 25 were accepted. Most applicants, including those who were unsuccessful, were strong candidates.

The 25 students are all working full time as teachers and administrators at the Prince Albert Catholic School Division, Prairie Spirit School Division, Saskatchewan Rivers Public School Division, and Beardy's First Nation. Sixteen of the 25 (64%) students are graduates of Saskatchewan Urban Native Teacher Education Program's Bachelor of Education Program.

The two and a half year course-based Masters program incorporates the elements of a University of Regina Master of Education degree in Curriculum and Instruction, and has a flexible course delivery model that includes weekend sessions, summer institutes, and online and blended education. It is offered to a cohort of students, forming a community of learners who are able to support each other in their learning. All students started the program in July, 2013, and are scheduled to graduate together in 2015.

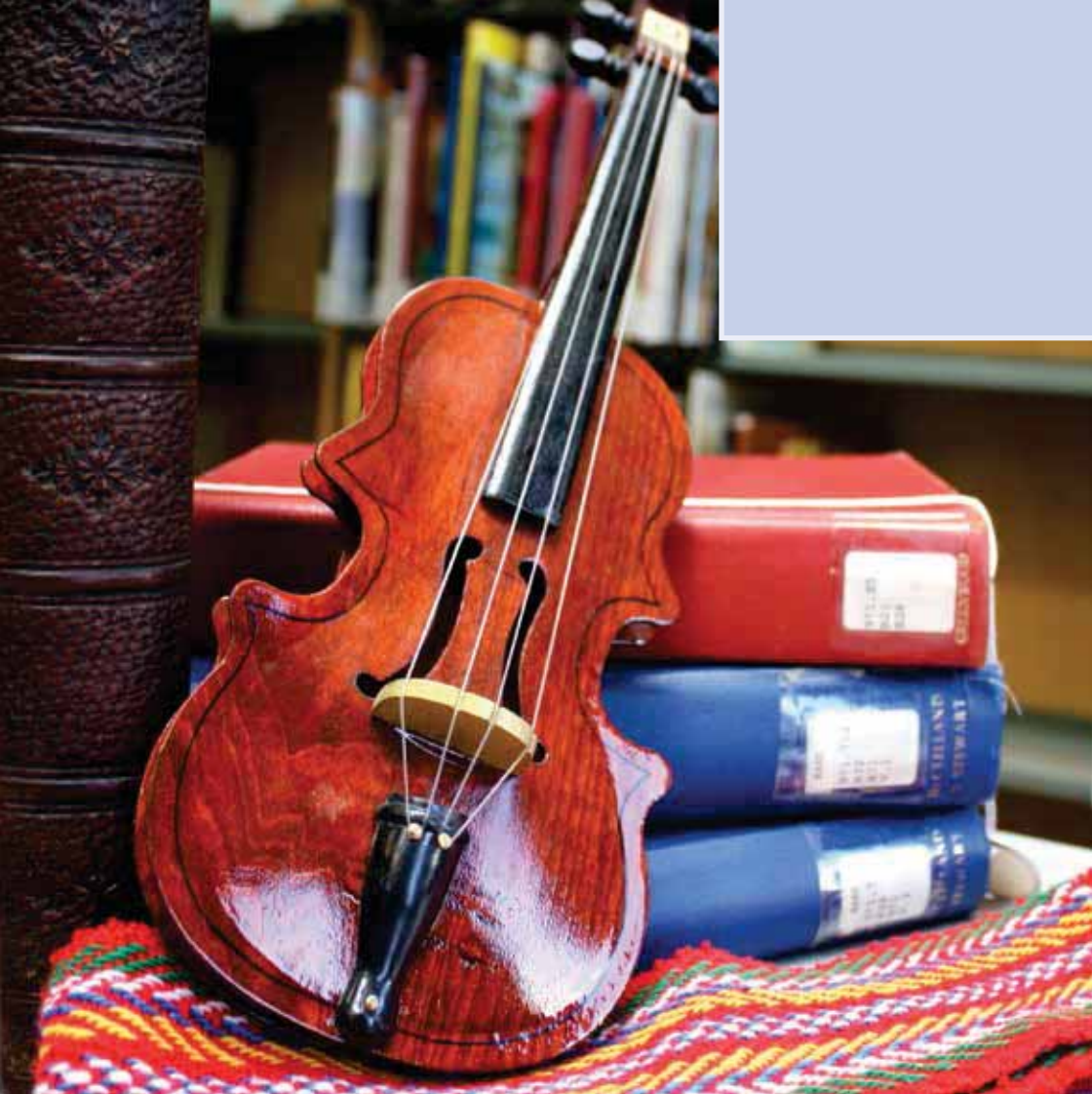
The cohort model means that the times and dates for all courses have been predetermined, so students do not have to schedule or register before each term. They know when they will take which classes, with whom; and the students have an opportunity to build professional relationships and collaborate with others who have similar goals.

The program is intended to address local educational issues and integrate theory and practice through coursework and project work. The course content themes are tailored to respond to community and student needs, including educational leadership, and building and supporting relational trust within the school and community. Graduates of the program will be able to provide strong leadership in the area of Aboriginal education, incorporate systemic thinking and strategic planning for school improvement; and be equipped for career advancement in such areas as teaching, policy, administration, and consulting work.

The program is an independent initiative of GDI in partnership with the University of Regina and receives no funding support or direction from any provincial or federal department. The next intake will be in 2015.

Everything here revolves around the community. If you are proud of where you came from, you will feel positive about where you are going.

Michael Relland, GDC Coordinator



The Gabriel Dumont Institute Library has an excellent collection of resources to aid in our students' learning and success. The Institute's Library - with branches in Saskatoon, Prince Albert, and Regina - supports the information and research needs of our students and clients. With a unique collection specific to Métis history and culture, the GDI Library provides service to GDI students as well as the wider Métis and non-Métis community. The Library collection, which includes just over 51,000 items, also includes resources that are specific to First Nations communities, cultures, and histories. About 1,200 new items were added to the Library's collections, and 5,200 items were borrowed by patrons of the three branches between April 2013 and March 2014.

Library staff work with other library and information service providers to offer free and unrestricted access to information for all library patrons. The Library actively works to develop the information literacy skills (research, critical thinking, and computer skills) of its patrons, which is an important step toward ensuring that Aboriginal peoples have full access to library services in Saskatchewan.

Notable happenings at the Saskatoon branch of the library included a major overhaul of the library space, and a significant collection renewal led by former Saskatchewan Urban Native Teacher Education Program (SUNTEP) Regina faculty member Wilfred Burton with help from student assistant Ashley Shaw. Wilfred supervised the withdrawal of dated and duplicate Library items in order to make room for dozens of new resources. New shelving was purchased, and the student study spaces in the library were refurbished with more comfortable furniture.

LIBRARY



The Prince Albert Library hosted SUNTEP faculty member and award-winning Métis author and storyteller Leah Marie Dorion in February 2014 as part of the Library Services for Saskatchewan Aboriginal Peoples' annual Aboriginal Storytelling Month. Attendees were treated to homemade bannock and tea thanks to the culinary skills of a Dumont Technical Institute student. Plans are already in the works to host another storytelling event next year.

The Regina Library welcomed just over 17,000 visitors throughout the course of the year, including the Grade 5-6 students of a SUNTEP Regina alumnus, Dumont Technical Institute students who enthusiastically completed a scavenger hunt designed to acquaint them with the Library's resources, as well as faculty, and students from both GDI and the University of Regina. Cree and Chipewyan storyteller Carol Daniels captivated listeners with her stories and artwork during her February visit to the library as part of Aboriginal Storytelling Month. New, higher-capacity shelving was purchased to accommodate the Library's growing collection. Library staff continued their involvement in student life at the Institute, attending monthly student/staff lunches, accompanying students on field trips, and providing information literacy instruction as requested by faculty. Staff also participated on various committees, including Library Services for Saskatchewan Aboriginal Peoples, the National Reading Campaign Aboriginal Round Table, and the Saskatchewan Polytechnic Library and Information Technology Advisory Committee.

Students, staff, and library patrons can access the GDI Library's catalogue at the following address: <http://gdi.voyager.uregina.ca> and can read more about the services offered by the Library on GDI's website at <http://gdins.org/student-services/library>.

“Historical research on the Métis is in its early stages and our committee believes that the need to develop historical knowledge of the Métis is urgent.”

Report of the Standing Senate Committee
on Aboriginal Peoples, June 2013

The Gabriel Dumont Institute Publishing Department plays a critical role in the renewal and enhancement of Métis culture. The award-winning Department is the world's only Métis-specific publisher, curriculum development unit, and cultural resource producer. We produce visual, audiovisual, print and multimedia resources, which range from preschool to post-secondary levels. We also preserve Métis history, languages, and culture by collecting and archiving photographs, artefacts, documents, biographies, and oral histories, and by banking the three Michif languages.

GDI is committed to the publication and development of Métis-specific cultural, literary, and educational resources for Métis children, youth, adults, and the non-Aboriginal community. Through this focus, the Institute is also able to produce Michif-language resources for the K-12 system and the Métis community.

Resources Produced by GDI Publishing Department 2013-2014
2013-2014 proved to be a productive and rewarding period for the Gabriel Dumont Institute Publishing Department. We produced the following resources:

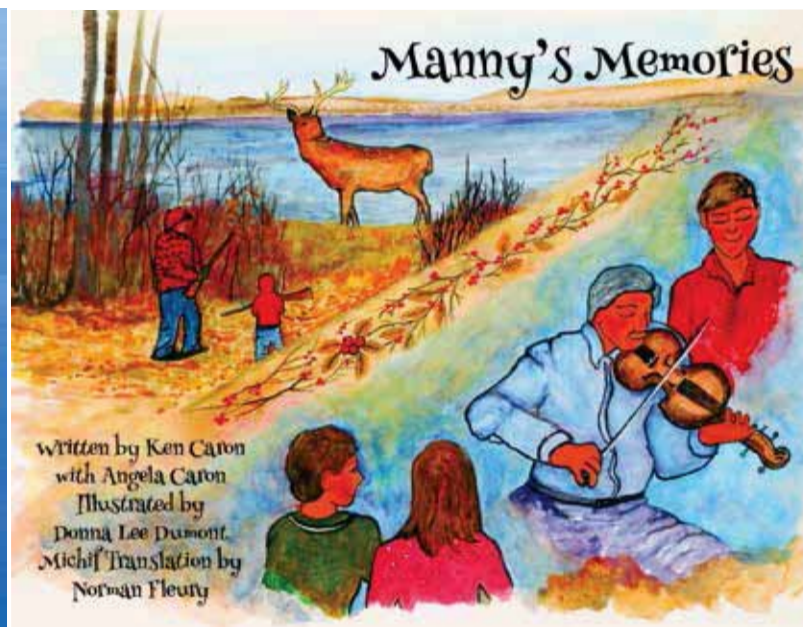
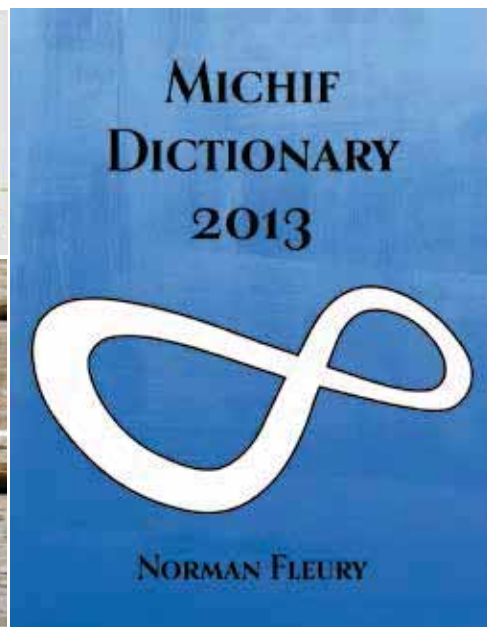
- ∞ *My First Métis Lobstick* (Leah Marie Dorion)
- ∞ *Manny's Memories* (Ken Caron with Angela Caron)
- ∞ Lisa Shepherd's art cards
- ∞ *Bringing Métis Children's Literature to Life* (Wilfred Burton)
- ∞ *Michif Dictionary, 2013* (Norman Fleury)
- ∞ *Be Bold! Move Forward! –Measuring Success* (SUNTEP Saskatoon)
- ∞ *New Nation: La Noovell Naasyoon* Quarterly Magazine
- ∞ Online Michif-language dictionary (http://www.Metismuseum.ca/michif_dictionary.php)
- ∞ *Michif to Go*, an Android app containing over 11,500 translated and narrated words as well as approximately 500 phrases in the Michif-Cree language
- ∞ Contributed to *The Walking With Our Sisters* Catalogue

PUBLISHING

The GDI Publishing Department also participated in the following cultural activities:

- ∞ Community School Display, Saskatoon
April 11, 2013
- ∞ Maskasina Moccasin Making, Saskatoon
April 20, 2013
- ∞ St. Albert Spring Métis Festival - May 17, 2013
- ∞ Central Urban Métis Federation (CUMFI) Métis
Carnival June 27, 2013
- ∞ Back to Batoche Festival - July 18 - 21, 2013
- ∞ Display at the Saskatoon Exhibition
August 6-11, 2013
- ∞ Celebration of Métis Children's Literature,
Greater Saskatoon Catholic Schools
September 17, 2013
- ∞ Celebration of Métis Children's Literature,
Prince Albert September 26, 2013
- ∞ SaskCulture Days, Saskatoon
September 29, 2013
- ∞ Bell of Batoche School Visits
October 10-12, 2013
- ∞ Official opening of the GDI Museum, Gallery
and Special Collections, Saskatoon
November 15, 2013
- ∞ Louis Riel Day Celebration, Batoche
November 17, 2013
- ∞ Celebration of Métis Children's Literature,
Saskatoon November 25, 2013
- ∞ First Nations Language Keepers Conference,
Saskatoon November 26-27, 2013
- ∞ Visit to SUNTEP Saskatoon January 23, 2014
- ∞ Visit to SUNTEP Prince Albert
February 28th, 2014
- ∞ Book launch, *Métis Soldiers of Saskatchewan,
1914-1953* (By Dr. Cathy Littlejohn), Saskatoon
March 16, 2014
- ∞ Interviews with Michif-language speakers
March 30, 2014



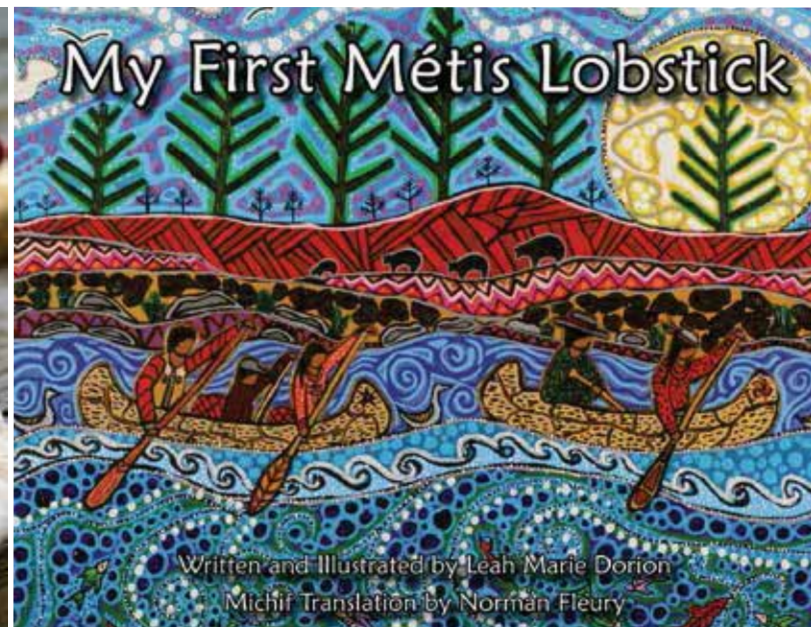
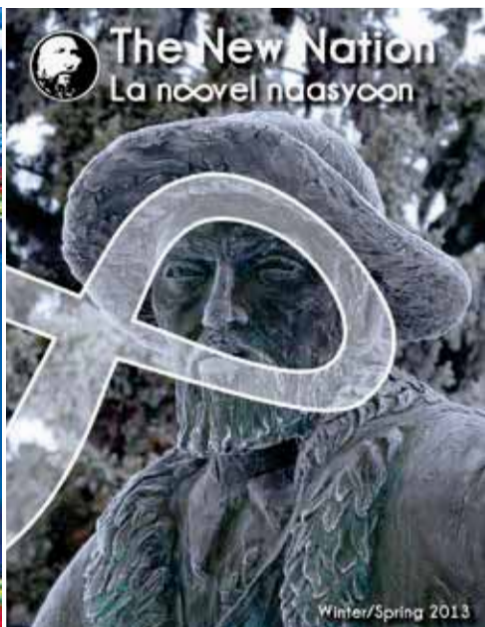


The Gabriel Dumont Institute Publishing Department continued its work on enhancing and promoting Métis culture and history in various ways, including:

- ∞ Developing a GDI Museum interpretive program for the museum, gallery and special collections;
- ∞ Continuing work on the Métis Veterans Monument at Batoche;
- ∞ Adding content to the Virtual Museum of Métis History and Culture (<http://www.Metismuseum.ca>), which now has more than 12,000 files;
- ∞ Working with the Louis Riel Institute to develop resources on the War of 1812;
- ∞ Developing of *Bringing Métis Children's Literature to Life*, teacher guide.

Gabriel Dumont Institute Publishing Department oversees the GDI Museum and Archives which houses the largest Métis artifact collection held by a Métis organization. The Virtual Museum of Métis History and Culture has thousands of resources including images and oral histories. During 2013-2014, 72,100 unique users made 146,181 visits to the Virtual Museum.

The Department has continued its partnership with Batoche National Historic Site. Through this partnership, Gabriel Dumont Institute Publishing Department participates in the celebration of Métis culture including the annual Back to Batoche festival, National Aboriginal Day, and Louis Riel Day celebrations.



PUBLISHING

UNIVERSITY GRADUATES

SUNTEP Prince Albert

Keegan Brodacki
Leslie Choumont
Brittney Dearing
Justin Dinney
Logan Fines
Jillian Fremont-Ross
Chelise Gamble
Karen Horne
Santana Johnson
Gerald Lisoway
Clarissa McDonald
Kayli McKay
Jennifer McLeod
Melissa Melnyk
Tanya Morin
Charmaine Natomagan
Susie Nontell
Nicole Parenteau
Chris Phalen
Jennifer Sanderson
Kristina Slater
Randeem Tomiak
Alicia Vandale

SUNTEP Regina

Melissa Bergbusch
Shyloa Jarrett
Dallas Montpetit
Leah Novak
Patrick Unrau

SUNTEP Saskatoon

Britney Baker
Tyshia Burns
Brooke Epp
Annette Finstad
Chantelle Fransoo
Chantelle Gaudet
Alana Heit
Bonnie Hryciuk
Lori Kindrachuk
Sarah Krawec

Kristi Ross (Langstaff)
Shelby Mackay
Jody Nolin
Sam Ouellette
Sarah Paquette
Taylor Pilon
Christine Quennelle
Amy Regnier
Jamie Samuel
Danielle Smith
Melanie Unruh
Alicia Worme-Littlewolfe

SCHOLARSHIP AND BURSARY RECIPIENTS

Napoleon LaFontaine Entrance Scholarship

Aleah Anseth
Sannon Aubichon
Terri-Lynn Bishop Mandy
Boymook-Fisher
Jennifer Burke
Casandra Cook
Hillarie Daigneault
Sara Davies
Faelyn Fee
Leighton Ficzal
Jennifer Gerow
Barbra Hartman
Talia Humenuik
Shaylyn James-Messier
Marsha Janvier
Tiffany Janvier
Jane Kard
Lanelle Lacey
Annette Lanoie
Renee Laroque
Heather LaRose
Garrett Legare
Laurie-Ann Marple
Chelsea McDonald
Shaquille McGonigle
Jeremy McKay
Britt Meyers

Shea Meyers
Matthew Morris
Shelby Munro
Lyla Phillips
Stefanie Piecowye
Preston Rindal
Brittini Robert
Brienne Schmitt
Joann Schmitt
Ashlyn Schwab
Susan Shacter
Rachel Simes
Taylor Tataryn
Sheri Turcotte
Hayley Unrau
Patrick Unrau
Celine Vandale
Katherin Vermette
Melissa Wasden
Ashley Wawryk

Napoleon LaFontaine Undergraduate Scholarship

Siera Bearchell
Treena Beauregard
Melissa Bergbusch (2)
Kriston Blom
Victoria Bouchard
Deidre Boyer
Mark Boyer (2)
Nicholas Bradi
Sarah Brooks
Dalton Burzminski
Colleen Cheze (2)
Spencer Chuhanuik
Curtis Clavelle
Caitlin Crawford-Morley
Hillarie Daigneault
Sara Davies
Brittany Dearing (2)
Kimberley Delisle (2)
Sheena Dubyk
Kristy Duppereault
Brooke Epp

Casandra Fisher (2)
Chantelle Fransoo (2)
Jennifer Gerow
Tyler Gervais
George Gingras
Justin Gregory
Kandace Grenier
Brian Grosskleg (2)
Jasmine Hatfield
Brett Hawkins
Alana Heit
Bonnie Hryciuk
Bretton Hurd
Lorrie Isbister
Shaylyn James-Messier
Marsha Janvier
Shyloa Jarrett (2)
Deborah Laliberte
Lacey Laliberte (2)
Annette Lanoie
Meaghan LaRose (2)
Thomas Lavergne
Chelsea Lloyd
Donavan MacDonald
Nicole Marell
Chelsea McDonald
Brittany McKay (2)
Kayli McKay
Tymoor McKay
Melissa Melnyk (2)
Shea Meyers
Carmen Miller (2)
Dallas Montpetit
Shelby Munroe
Audie Murray
Landon Nadon
Erik Nevland
Jody Nolin
Leah Novak
Dallas Odgers
Erica Parenteau
Victoria Parisien
Stacey Pelletier
Chris Phalen
Lyla Phillips

Kelsey Pilon
Kirk Pilon
Brooklyn Potter
Jesse Prefontaine
Phyllis Probert
Christine Quennelle (2)
Randy Ross
Jamie Samuel
Daniel Scheier-Klughart
Amber Schmon
Cody Secord
Ashley Shaw (2)
Baylie Sinclair
Bonnie Skorlatowski
Kristina Slater (2)
Danielle Smith
Shawna Spilchuk
Taylor Stromberg
Ashley Toporowski (2)
Kailey Turner
Patrick Unrau
Jaime UnRuh
Jenna UnRuh
Tanya Vancoughnett
Megan Walsh (2)
Charmayne Whithrow
Sara Willman
Matthew Wright

Napoleon LaFontaine Graduate Scholarship

Aaron Bell
Real Carriere (2)
Steven Fraser
Janelle Lambert
Lisa Lenkart
Katelyn Zimmer

Napoleon Lafontaine Graduation Scholarship

Melissa Dryka
Allison Forseille
Alacia Gerstner
Gerr Johnson
Sian Kilkenny

Charmaine McKnight
Alexandra Umperville
Kristen Workman

Napoleon LaFontaine Loan Remission Scholarship

Aaron Bell
Janelle Lambert
Ryan McLoed
Brandon White

SaskEnergy Scholarship

Siera Bearchell
Rita Boucher
Curtis Clavelle
Brian Grosskleg
Jane Kard
Renee Laroque
Thomas Lavergne
Karen Phillips
Brent Reid
Jared Smith

SaskTel Métis Scholarship

Dominique Belhumeur
Tammy Fleury
Marsha Janvier
Crystal Johnstone
Thomas Lavergne
Nicole Mardell
Erin Miers
Nicole Morin

GDI-Cameco Scholarship

Michele Agren
Cheryl Arcand
David Blom
Marla Bueckert
Marek Coutu
Colin Maccoll
Mathew Towill
Alyn Ward

GRADUATES AND SCHOLARSHIP

***GDI-Saskatoon Health
Region Scholarship***

Sarah Brooks
Kristy Duperreault
Brandi Nicolas (2)
Stacey Pelletier
Rebecca Pott
Meagan Ryhorchuk
Kallie Sawchuk
Shauna Spilchuk

***BHP Billiton-GDI
Scholarship***

Wanda Barthel
Shana Blom
Lacey Laliberte
Meaghan Larose
Karla Nordquist
Erica Parenteau
Preston Rindal
Daniel Scheier-Klughart

***Saskatchewan Innovation
and Opportunity
Scholarship***

Shannon Aubichon
Melissa Bergsbusch (2)
Deirdre Boyer
Chantelle Burns
Leslie Choumont
Caitlin Crawford-Morley
Sara Davies
Brittany Dearing
Natasha De Bakker
Kimberley Delisle
Meagan Dumont
Kristy Duperreault (2)
Marni Enns
Brooke Epp
Vanessa Favel

Raelyn Fee
Annette Finstad
Casandra Fisher
Jamie Flasch
Tammy Fleury
Jennifer Galus
Ashleigh Gaudet
Chantelle Gaudet
Jennifer Gerow
Alicia Gervais
Tyler Gervais
Bonnie Hrycuik
Shyloa Jarrett
Randy Johnson
Chelsey Kennedy
Kristin Lacey
Lisa Langan
Annette Lanoie
Renee Laroque
Heather Larose
Chelsea Macdonald
Savanna Macdonald
Shelby Mackay
Chelsea Macdonald
Erica Mailloux
Tymoor Mckay
Brittany Mckay (2)
Kayli Mckay
Shaylyn James-Messier
Shea Meyers (2)
Carmen Miller
Dallas Montpetit
Michelle Montour
Shelby Munro
Audie Murray
Landon Nadon (2)
Leah Novak
Victoria Parisien
Stacey Pelletier
Christopher Phalen
Lyla Phillips (2)
Kristen Piecowye
Kelsey Pilon
Kirk Pilon

Christine Quennelle (2)
Randi Ross
Joanne Schmitt
Ashlyn Schwab
Susan Shacter
Ashley Shaw
Rachel Simes
Kristina Slater
Danielle Smith
Amanda Soroka
Shauna Spilchuk (2)
Taylor Stromberg
Hayley Unrau
Patrick Unrau (2)
Tanya Vancoughnett (2)
Celine Vandale
Megan Walsh
Charmayne Whitrow

***GDI T&E Basic Education
Scholarship***

Jamie Aimoe
Stephanie Arcand
Kelly Bonneau
Corrina Bouvier
Tricia Bouvier
Roxanne Bruneau
Kristen Debray
Jessica Jenkins
Tara Lafond
Maria Martell
Kimberely Mcleod
Shayleen Mcnabb
Ryan Ross
Nadine Roy
Robert Sayese
Charmaine Shynkaruk
Sherry Wallman
Nikki Werchola

***Gabriel Dumont College
Graduate Student Bursary***

Aubrie Boyer
Amy Pilon
Allyson Stevenson
Yvonne Vizina
Katelyn Zimmer

***ADULT BASIC EDUCATION
GRADUATES***

ABE Level 3 Île-à-la-Crosse

Donalda Daigneault
Karla Daigneault
Cheyenne Gardiner
Joel Gardiner
Stephanie McCallum
Matthew Murray
Nadine Roy
Justine Roy
David Yole

ABE Level 1-2 La Loche

Marieann Guetre
Gladys Herman
Mary Herman
Riva Herman
Verna Herman
Berdie Janvier
Blair Janvier
Curtis Janvier
Rebecca Janvier
Rowena Janvier
Sheldon Janvier
Melanie Laprise
Joyce Lemaigre
Melissa Moise
Wanda Montgrand
Archie Park
Willis Piche
Sarazine Toulejour

ABE Level 3 La Loche

Cynthia Fontaine
Candace Herman
Keri Janvier
Natalie Janvier
Rebecca Janvier
Melanie Laprise
Crystal Moise

Shianna Montgrand
Raenitta Murray
Allison Park
Tamara Toulejour

GED La Loche

Bonnie Fontaine
Betsy Guetre
Sherry Herman
Arthur Janvier
Deanna Janvier
Edwina Janvier
Lisa Janvier
Marilyn Janvier
Maureen Janvier
Blythe Laprise
Kevin Laprise
Randee Murray

***Essential Skills for the
Workplace Lloydminster***

Sarah Halbauer
Stephanie Larson
Jodi Lewis
Jeremy Netmaker
Megan Netmaker
Joseph Smith
Marcella Starchief
Laura Sunshine
Terrance Wahobin
Edgar Williams

***ABE Level 4
Pinehouse Lake***

Mary Caisse
Dalton Hansen
Lorrie Hansen
Sterling Iron
Barbara Lariviere
Kaylene Lariviere
Matthew Lariviere
Owen Lariviere

RECIPIENTS 2013-2014

Camelia Misponas
Samantha Misponas
Creighton Natomagan
Geraldine Natomagan
Glenda Natomagan
Jeremy Natomagan
Leona Natomagan
Pamela Natomagan
Darren Ratt
Gloria Ratt
Jennifer Ross
Carrie Smith
Scott Smith
Katie Tinker

ABE Level 3 Prince Albert

Lawrence Anderson
Nicholas Benvenuti
Josephine Cook
Danny Fiddler
Paul Letendre
Jocelyn Natomagan
Douglas Petit
Diana Sinclair
Keli Tinker
Jodie Veilleux

ABE Level 4 Prince Albert

Santana Ballantyne
Joshua Beam
Nicholas Benvenuti
Rebecca Benvenuti
Crystal Bloomfield
Caitlin Cleghorn
Geraldyn Cook
Josephine Cook
Katelin Dagg
Kayla Delorme
Loren Durocher
Jennifer Falconer
Danny Fiddler
Kwenton Fiddler
Martin Fiddler
Ryan Fiddler
Tessa Fosseneuve
Kristal Gillespie

Ashley Goranson
Rachel Halsall
Christopher Hofer
Kristin Hrenyk
Jessica Jenkins
Shaunee Kalinowski
Arlene Lambert
Karen Leclerc
Paul Letendre
Justin Lucier
Kathleen Martell
Amber Mckay
Alana Michel
Marsha Morin
Gregory Natomagan
Marla Natomagan
Elyse Neufeldt
James Nilsson
Jamie Parenteau
Jolean Patchin
Brendan Pederson
Racheal Pederson
Glenda Roberts
Darren Sanderson
Kris Schwartz
Michael St. Denis
Jessica Uribe
Cathy Vandale
Jolee Vandale
Jodie Veilleux
Lee Patchin
Ashlea Prutton
Devin Ross
Charmaine Shynkaruk
Crystal Wolfe

ABE Level 3 Regina

Tanya Baynes
Yvonne-Marie Bird
Cameron Clark
Eldon Fiddler
Elisabeth Filan
Marquetta McGirr
Justine Montgomery
Misty Nordwick
Dallas Poitras
Leon Racette

Sidney Scherle
Joselyn Sparvier

ABE Level 4 Saskatoon

Chad Blanchard
Izak Blanchard
Tricia Bouvier
Shayna Bryant
Marla Bueckert
Alysha Camponi
Heather Caplette
Malachi Caplette
Kristen Debray
Larry Durocher
Christy Flamont
Vincent Head
Lacey Hegland
Rayanna LaPlante
Kate Maurice
Michelle McCallum
Jennifer Morin
Patience Purington
Ryan Rabbitskin
Sharon Robinson
Tamra Swryda
Tammy Thomas
Charles Vanghel
Danielle Zaritsky

ABE Level 4 Flexible Learning Saskatoon

Ronald Anderson
Sara Aubichon
Shayne Bacik
Deanne Black
Izak Blanchard
Tricia Bouvier
Alysha Camponi
Christy Flamont
Anthony Gerard
Myles Haley
Kristopher Kormos
Garrison Parker
Alice Pritchard
Fiona Robertson
Cheryl Roy

Robert Sayese
Amanda Shynkaruk
Kyle Sylvestre
Jodi Tomkewich
Jenifer Vanghel
Sherry Wallman
Garrett Westlake
Danielle Zaritsky

ABE Level 3 Saskatoon

Kirstin Andres
Wilfred Caisse
Jeremy Daigneault
Larry Durocher
Jessica Evanchuk
Vincent Head
Lacey Hegland
Amanda Laliberte
Danielle Ledoux
Timothy McCallum
Cheryl Roy
Tammy Thomas
Don Umpherville
Charles Vanghel

GED Yorkton

Anita Bazin
Stella Bulych
Shilo Dawe
Leah Flamont
Lee-Rick Flamont
Michelle Kaye
Eric Langan
Austin Pelletier
Charmaine Pelletier
Tamarah Pelletier
Raydene Sandgren
Lorrie Stevens
Deanna Swain
Matthew Teynor
Branden Villeneuve
Christopher Ward
Jamie Ward
Pamela Wasacase

SKILLS TRAINING GRADUATES

Multi-Sector Safety Tickets La Loche

Christiana Cardinal
Mikey Guetre
Tammy Herman
Casey Herman
Francine Herman
Kelly Herman
Martina Herman
Rodney Herman
Sheri Herman
Velma Herman
Chris Janvier
Dawn Janvier
Ferris Janvier
Jackie Janvier
Jonathon Janvier
Joshua Janvier
Justin Janvier
Shane Janvier
Mark Laprise
Adrian Lemaigre
Chester Lemaigre
Jason Lemaigre
Patrick Lemaigre
James McDonald
John McDonald
Donald Montgrand
Louise Montgrand
Paula Montgrand
Deegan Park
Georgina Park
Giann Park
Dougie Sylvestre
Roseanne Toulejour

Safety Tickets Lloydminster

Jonathan Boyer
Zandalee Champagne
Elijah Dillon
Steve Larson
Christian Longe
Alishia Pamburn
Lucas Pamburn
Bruce Sinclair
Samantha St. Germaine
Aletta Stephens
Jenelle Waskewitch

Continuing Care Assistant Meadow Lake

Tara Barthel
Jennifer Glawson
Tracy Kyplain
Christa Lafond
Jasmine Lafond
Nelda Laliberte
Roxanne Nash
Corrina Ouellette
Melody Parks
Tammy Robert
Jody Spence
Marla Villeneuve

Multi-Sector Safety Tickets Meadow Lake

Joshua Checkosis
Anne Couillonneur
Daylene Eldridge
Wayne Herman
Jacy Lafond
Kayla Laliberte
Jenny McCallum
Jessica Miller
Chad Morin
Cole Murray
Kenneth Murray
Peter Poitras
William Poitras
Micheal Regan

GRADUATES AND SCHOLARSHIP

Clifford Rhinehart
Robbie Spence

***Class 1A Truck Driver
Training La Ronge***

Gerald Durocher
Eddie Gauthier
Trevor Lariviere
Morgan Lepine
Rosemarie Lepine
Sonny McKenzie
Cameron Morin
Riley Sylverstre

***Class 1A Driver Training
Nipawin***

Harold Carriere
Taylor Daniels
Curtis Dussion
Raymond Dussion
Jeffery Fiddler
Corey McKay
Troy Mirasty
Clifford Swanson

***Youth Leadership
North Battleford***

Trystan Belcourt
Heather Boucher-Berard
Lionel Brabant
Warren Bugler
Dylan LaRose
Ashley Lennie
Daniel Marshall
Anita Petit
Blake Sayers
Wilfred Semaganis

***Employment Readiness
& Safety Ticket Training
Pinehouse Lake***

Thomas Boyd
Donald Lariviere
Jordan Lariviere
Joseph Lariviere

Kelvin Lariviere
Marlin Lariviere
Ricky Lariviere
Valmore Lariviere
Deanne Maurice
Naison Maurice
Matthew McCallum
Brent Misponas
Christine Misponas
Creed Misponas
Lawrence Misponas
Lorna Misponas
Stanley Misponas
Henry Natomagan
Larrianna Natomagan
Tamara Natomagan
Shawn Ratt
Lionel Roberts
Deanna Smith
Jackie Smith
Tammie Smith

***Heavy Equipment Truck &
Transport Prince Albert***

Jordan Blagden
Kris Boettcher
Ovide Campbell
Daulton Christiansen
Cameron Fonos
George Natomagan
Terry Savaria

Office Education Regina

Shane Brazeau
Shauna Desjarlais
Alyssa Driedger
Tammy Fleury
Brooklynn Gyoerick
Amy Langan
Nicole Laronde
Renee Laroque
Katrina Olshanoski
Twilla Oochoo
Christine Phillips
Lara Poitras

Erika Reid
Crystal Scobey
Sheri Turcotte

***Office Education
Saskatoon***

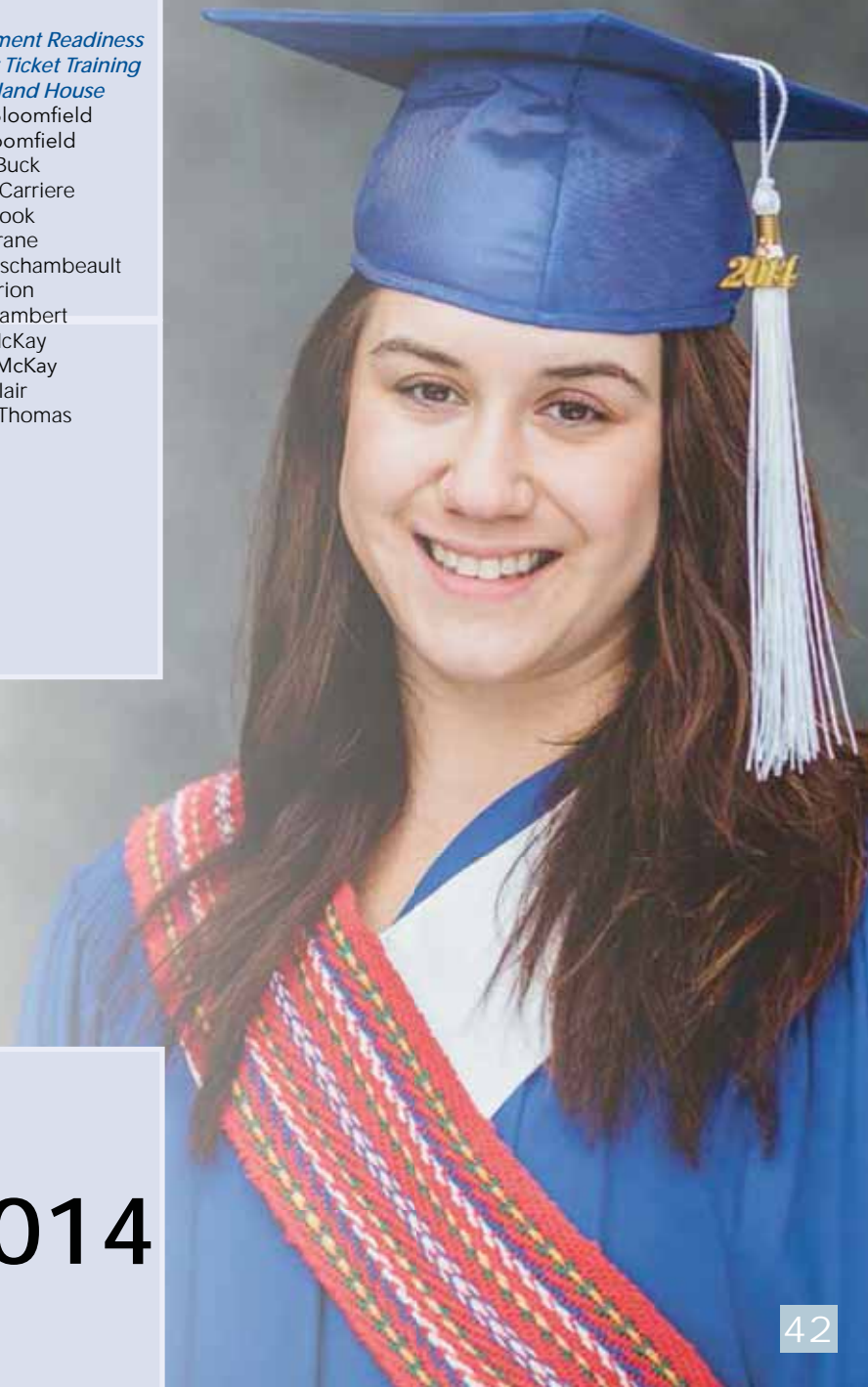
Corrina Bouvier
Audrey Bueckert
Tina Caron
Jolene Dumont
Charmaine Dussion
Christine Garnot
Delaine Lafleur
Whitney Mighton
Opal Okemaysim
Donna Pelletier
Crystal Sholopiak
Eleanore Sholopiak
Jaime Watier

***Employment Readiness
& Safety Ticket Training
Buffalo Narrows***

Ron Campbell
Cody Cardinal
Alvin Chartier
Calvin Eklund
Neil Herman
Kenny Janvier
Debbie Lalonde
Larry Misponas
Heather Morin
Tereena Morin
Jay Norton
Lorne Petit
Michelle Seright
Daniel Werminsky
Robert Woods
Robert Young

***Employment Readiness
& Safety Ticket Training
Cumberland House***

Gerald Bloomfield
Keith Bloomfield
Kenrick Buck
Howard Carriere
James Cook
Darryl Crane
Tracy Deschambeault
Tyler Dorion
Gerald Lambert
Esther McKay
William McKay
Rae Sinclair
Gillman Thomas

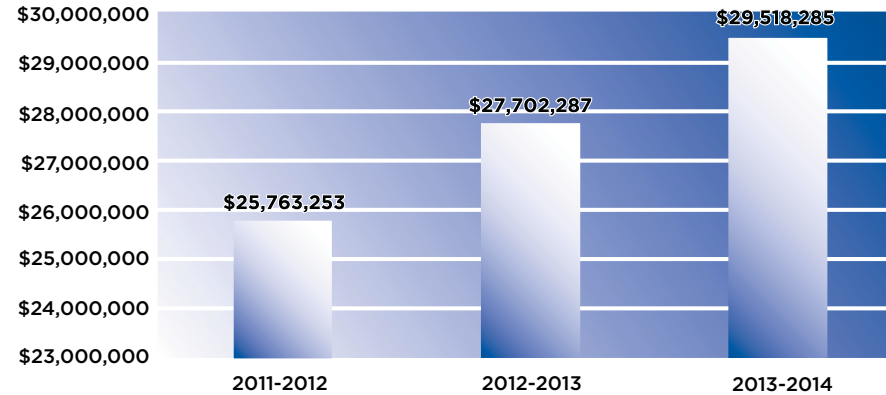


RECIPIENTS 2013-2014

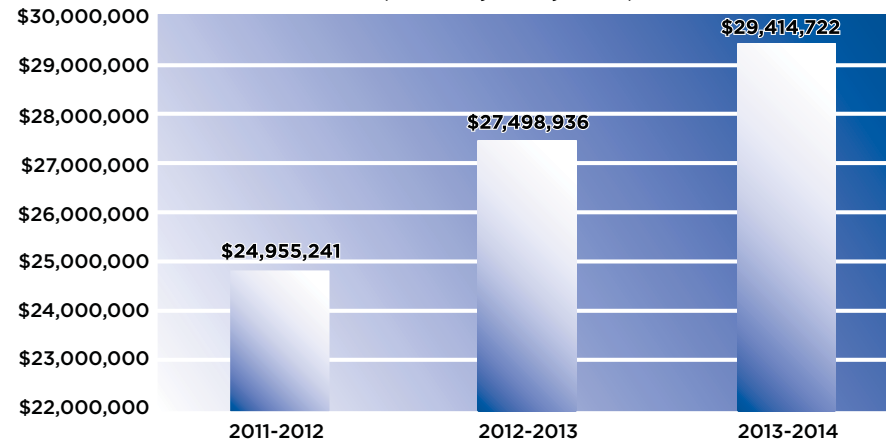
The Gabriel Dumont Institute (GDI) had \$29,518,285 in total revenue during the fiscal operating period 2013-2014 in the form of operating grants from the Government of Canada and Government of Saskatchewan, program funding, tuition fees, investment income and other sources for GDI, Dumont Technical Institute (DTI), Gabriel Dumont College (GDC) and the Gabriel Dumont Scholarship Foundation (GDSF). The federal funding was in the form of the Métis Aboriginal Skills and Employment Training Strategy (ASETS) agreement for Saskatchewan and additional programming through the Skills and Partnership Fund (SPF) that were administered and delivered by the Gabriel Dumont Institute Training & Employment (GDIT&E). The \$29,518,285 administered by the GDI group of companies in the reporting period represented a 6.5% increase from 2012-2013 and 14.6% more revenue than in the 2011-2012 fiscal operating period.

Funding from federal sources accounted for 44.9% of the Institute's total revenues (up from 43.8% in the 2012-2013 fiscal operating period). The funding provided by the Province of Saskatchewan accounted for 40% of this total (compared to 39.9% during the previous fiscal operating period).

Revenue by Year, 2011-2014
(n=\$29,518,285)

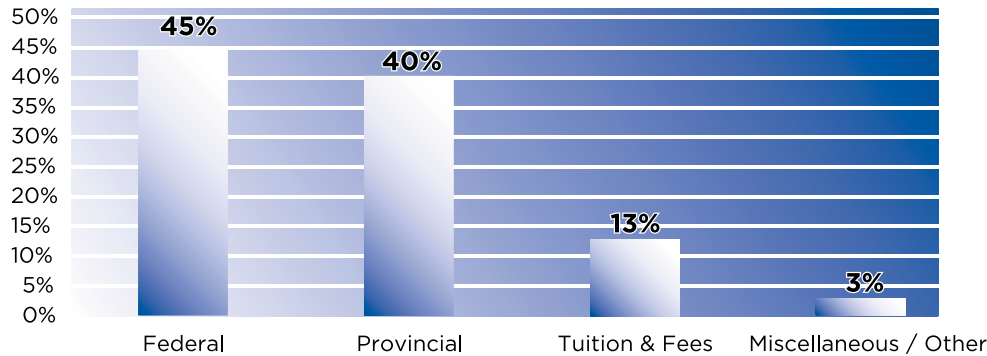


Expenditure by Year, 2011-2014
(n=29,414,722)

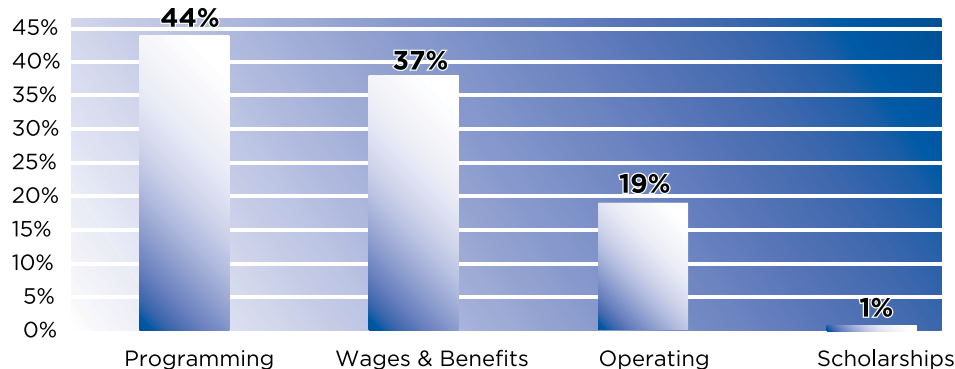


FINANCIAL

GDI Total Revenues by Source 2013-2014 (n=\$29,518,285)



GDI Total Expenditure by Category 2013-2014 (n=\$29,414,722)



On the expense side, GDI's total expenditures for the 2013-2014 fiscal operating period were \$29,414,722, a 6.9% increase over 2012-2013. Costs associated with programming, instructional costs, and purchased courses comprised the largest portion of total spending as 43.8% of all expenditures fall into these categories (compared to 42.0% in the previous fiscal year). Wages and benefits accounted for 37.1% of total expenditures (which was slightly down from 38.0% in 2012-2013). In addition, about \$223,400 in scholarships were awarded to Métis students over this period. This represents the largest amount of scholarship funding ever awarded to Métis students in a single year by GDI.

During the 2013-2014 fiscal operating period, we continued to build on our current success and invested in necessary infrastructure repair, renovation, and renewal. This included work at the GDI Publishing in Saskatoon and upgrades to the computer network. These upgrades will continue to improve the educational experiences and outcomes for Métis students across the province for years to come.

HIGHLIGHTS

AWARDS

JUST

PRETENDING

LISA BIRD-WILSON

In 2013-2014, Gabriel Dumont Institute (GDI) received a great deal of critical success as GDI Publishing Department, writers, and Institute employees were shortlisted for several Saskatchewan Book and Publishing Awards.

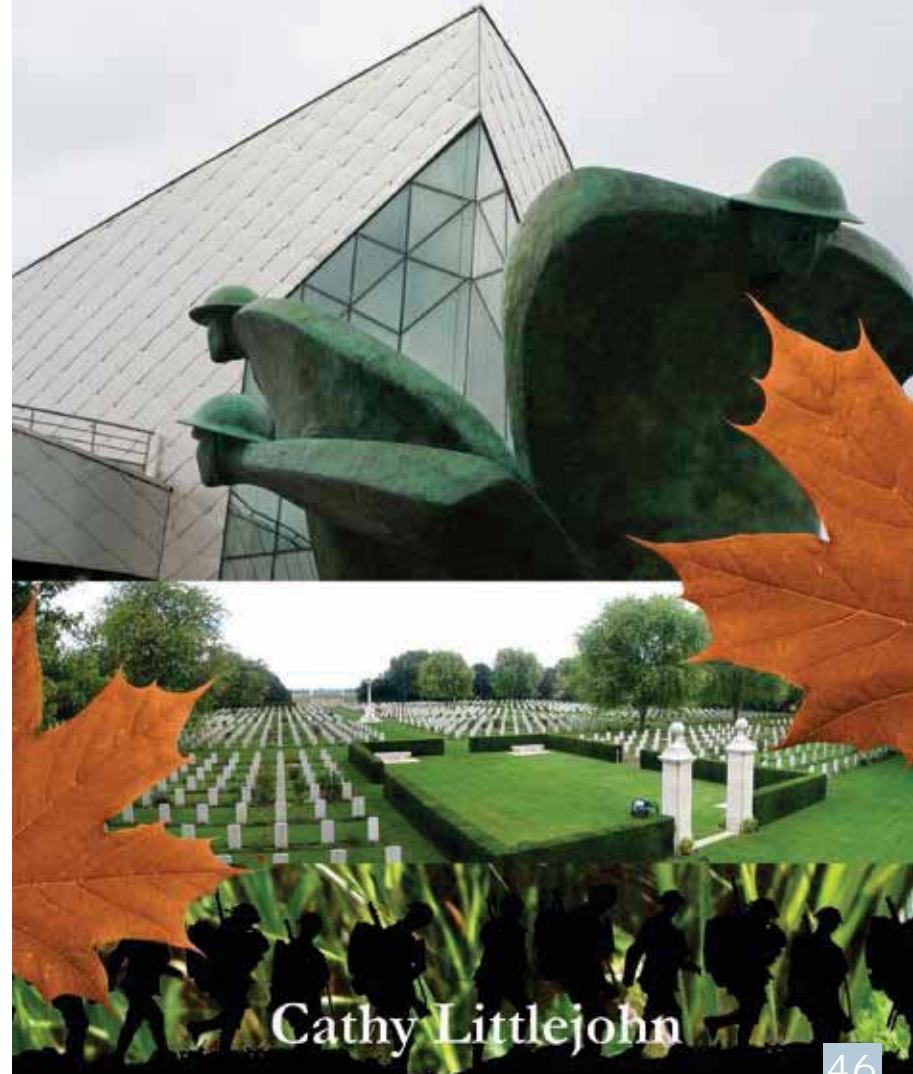
GDI Director Lisa Bird-Wilson's book, *Just Pretending* (published by Coteau Books), was shortlisted for Book of the Year, Fiction Award, and Aboriginal Peoples' Publishing Awards, and Aboriginal Peoples' Writing Award.

Métis Soldiers of Saskatchewan: 1914-1953 by Dr. Cathy Littlejohn was shortlisted for Book of the Year Award. Saskatchewan Urban Native Teacher Education Program Prince Albert Instructor and award-winning GDI author Leah Marie Dorion's *The Diamond Willow Walking Stick: A Traditional Métis Story about Generosity*, with Michif translation by Norman Fleury, was in the running for a Children's Literature Award. As well, GDI Publishing Department was shortlisted for Aboriginal Peoples' Publishing Award for Dr. Littlejohn's book *Métis Soldiers of Saskatchewan: 1914-1953*.

Lisa Bird-Wilson is a talented writer whose stories are deep and difficult, darkly amusing and always touching. Just Pretending is a collection that is not to be missed.

Kim McCullough, Author, *Clearwater*, and
Winner 2014 High Plains Best Woman Writer

MÉTIS SOLDIERS OF SASKATCHEWAN: 1914-1953



For the 2014 Saskatchewan Book Awards, Lisa Bird-Wilson's book *Just Pretending* won the SaskPower Fiction Award, the Rasmussen, Rasmussen & Charowsky Aboriginal Peoples' Writing Award, First Nations University of Canada Aboriginal Peoples' Publishing Award, and the University of Regina Book of the Year. Book of the Year Award is presented to a Saskatchewan author of the best book judged on the quality of writing and the quality of presentation including visual appeal, illustrations, and photography.

Every Canadian should be justifiably proud and grateful for the Métis veterans

Keith Foster, SPG Book Reviews

Cathy Littlejohn

Audited Financial Statements

Gabriel Dumont Institute audited financial statements for the 2013-2014 fiscal year are available online for your review at:

<https://gdins.org/about/reports/financial-statements>

Printed copies of the Institute's audited financial statements from 2009 onward are available free of charge upon request via toll free call to:

1-877-488-6888

or email:

general@gdi.gdins.org

Also available online are:

SUNTEP Operational Highlights, 2013-2014.

Dumont Technical Institute Operational Highlights, 2013-2014.

GDI Training & Employment Report, 2013-2014.

These can also be accessed online at:

<https://gdins.org/about/reports/operations-reports>

GABRIEL DUMONT INSTITUTE

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www.Metismuseum.ca

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GABRIEL DUMONT INSTITUTE

of Native Studies and Applied Research

