First of Its Kind in The World



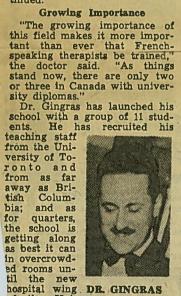
JOSEPHINE FORBES, left, instructor in occu- | Colette Rouleau, Nicole St. Arnaud and Nicole pational therapy, examines the work of students | Trempe.

French-language Therapy School In Its Third Month at U. of M.

By OLIVE DICKASON

By OLIVE DICKASON The world's first School of Physiotherapy and Occupational Therapy for French-language students has finished its second month of existence at the University of Montreal. The school, which is the brain-child of Dr. Gustave Gingras, its director, opened Dec. 1. "The need for French-language therapists is so great it is pathetic," Dr. Gingras said yesterday. "Out of 600 practising physiotherapists and occupational therapists in Canada, only a small handful speak French." Not even in France is there such a school, Dr. Gingras con-tinued. Grewing Impertance

Growing Importance



as best it can in overcrowd-ed rooms un-til the new hospital wing **DR. GINGRAS** of the Uni-versity of Montreal is completed. "We are just making do as best we can, but the spirit of the students and the teachers is just wonderful," Dr. Gingras said. **Enthusiastic**

Enthusiastic

Enthusiastic The teachers and students are, if anything, as enthusiastic as their director. Mrs. Jacqueline Jeffries, a lecturer at the Uni-versity of Toronfo in physio-therapy, comes down once a month to lend a hand: Marje-Luise Brossmer came over dir-ectly from Germany on invita-tion to join the school's staff, also in physiotherapy; Mrs. Kay Brady, who is an assistant in physiotherapy, is a Montrealer and a graduate of McGill; Jose-phine Forbes, who instructs in occupational therapy, comes from British Columbia and is be-lieved to be the only woman in Canada with a bachelor of science degree and a degree in occupational therapy. "With such a staff to start off

with, we are in a good way to really go places," Dr. Gingras observed. "When we get better established in our own quarters, we will be able to expand both staff and students."

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MRS. JACQUELINE JEFFRIES, physic therapist on loan from the University of Toronto, demonstrates a point to the class.

